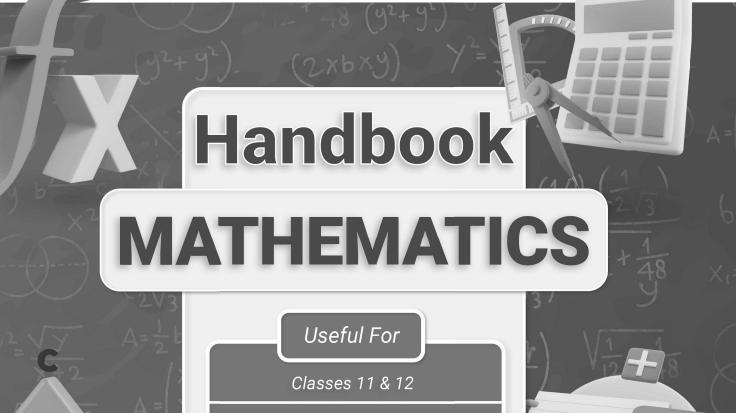
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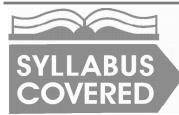


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PREFACE

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SYLLABUS

- Sets and Representations : Sets and their representations, Empty set, Finite and Infinite sets, Equal sets, Subsets of a set of real numbers especially intervals (with notations), Power set, Universal set, Venn diagrams, Union and Intersection of sets, Difference of sets, Complement of a set, Properties of Complement set, Algebraic properties of Union, Intersection and Complement of sets.
- 2. Relations and Functions : Ordered pairs, Cartesian product of sets, Number of elements in the Cartesian product of two finite sets, Cartesian product of the set of real with itself (upto $R \times R \times R$), Definition of relation, pictorial diagrams, domain, co-domain and range of a relation, types of relation, binary operation, Types of relations: reflexive, symmetric, transitive and equivalence relations. One to one and onto functions, composite functions,inverse of a function. Binary operations Function as a special type of relation, Pictorial representation of a function, domain, co-domain and range of a function, real valued functions, domain and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs, composition of function, sum, difference, product and quotients of functions.
- 3. Trigonometry: Trigonometric Functions
 - Positive and negative angles
 - Measuring angles in radians and in degrees and conversion from one measure to another
 - Definition of trigonometric functions with the help of unit circle
 - Truth of the identity $\sin^2 x + \cos^2 x = 1$, for all x
 - Signs of trigonometric functions
 - Domain and range of trigonometric functions and their graphs
 - Expressing sin $(x \pm y)$ and cos $(x \pm y)$ in terms of sin*x*, sin*y*, cos*x* & cos*y* and their simple applications
 - Deducing identities like the following :

•
$$\tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \cdot \tan y}, \cot(x \pm y) = \frac{\cot x \cdot \cot y + 1}{\cot y \pm \cot x}$$

•
$$\sin \alpha \pm \sin \beta = 2 \sin \frac{1}{2} (\alpha \pm \beta) . \cos \frac{1}{2} (\alpha \mp \beta)$$

•
$$\cos\alpha + \cos\beta = 2\cos\frac{1}{2}(\alpha + \beta).\cos\frac{1}{2}(\alpha - \beta)$$

•
$$\cos\alpha - \cos\beta = -2\sin\frac{1}{2}(\alpha + \beta).\sin\frac{1}{2}(\alpha - \beta)$$

- Double angle, triple angle, half angle and one third angle formula as special cases.
- Identities related to sin 2*x*, cos 2*x*, tan 2*x*, sin 3*x*, cos 3*x* and tan 3*x*
- Angle and Arc lengths
- Graphs of simple trigonometric functions for all trigonometric ratios
- Addition and subtraction formula : sin(A±B); cos(A±B); tan (A ± B); tan (A+B+C) etc
- Sum and differences as products
- Product to sum or difference
- Trigonometric equations: General solution of trigonometric equations of the type siny = sina, cosy = cosa and tany = tana
- Properties of triangle in terms of

• Sine formula:
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

• Cosine formula:
$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$
, etc.

- Area of triangle = $\frac{1}{2}bc \sin A$ etc.
- Inverse Trigonometric Functions : Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions. Elementary properties of inverse trigonometric functions.
- 4. Complex Numbers: Need for complex numbers, especially

 $\sqrt{-1}$, to be motivated by inability to solve some of the

quadratic equations, algebraic properties of complex numbers, conjugate complex numbers, Argand plane and polar representation of complex numbers, modulus and argument, triangle inequality, loci on the Argand Diagram, product and quotient for complex numbers in modulusargument form, De Moivre's theorem, square root of complex number, cube root of unity.

- **5. Quadratic Equations** : Statement of Fundamental Theorem of Algebra, Solution of quadratic equations (with real coefficients), Equations reducible to quadratic form, Nature of roots Product and sum of roots, Framing of quadratic, cubic, biquadratic equation with given roots, Conditions for common roots in quadratic equations, Properties of quadratic equation, Understanding the fact that a quadratic expression (when plotted on a graph) is a parabola, Minimum and Maximum value of quadratic equations, Sign when the roots are real and when they are complex, Interval of roots, Algebraic interpretation of Rolle's theorem, Descartes' rule of sign.
- **6.** Linear Inequalities : Linear inequalities, Algebraic solutions of linear inequalities in one variable and their representation on the number line. Graphical solution of linear inequalities in two variables. Graphical method of finding a solution of system of linear inequalities in two variables.
- 7. Principle of Mathematical Induction : Process of the proof by induction, motivating the application of the method by looking at natural numbers as the least inductive subset of real numbers. The principle of mathematical induction and simple applications.
- **8.** Sequences and Series: Sequence and series, Arithmetic Progression (AP), Arithmetic Mean (AM), Geometric Progression (GP),General Term of a GP, Sum of n terms of a GP, infinite GP and its sum, Geometric Mean (GM), Harmonic Progression (HP), nth term of Harmonic Progression, Harmonic Mean, Relation in AM, GM and HM
 - Arithmetic Geometric Progression (AGP), Sum of Arithmetic-Geometric Series
 - Formulae for the following special sums.

$$\sum_{k=1}^{k=n} k, \sum_{k=1}^{k=n} k^2 and \sum_{k=1}^{k=n} k^3$$

- 9. Permutations and Combinations : Fundamental Principle of Counting, Factorial and its properties, Permutation and its properties, Circular Permutation, Combination and its properties, Exponent of Prime p in nl, Division into Groups, use of permutation and combination in geometry, use of permutation and combination in evaluating prime factor, use of permutation and combination in Integral solution, use of permutation combination in Sum of Digits, Derangements theorem.
- **10. Binomial Theorem:** History, statement and proof of the binomial theorem for positive integral indices. Properties of binomial coefficients. Pascal's Triangle, General and middle term in binomial expansion, Binomial Theorem for Any Index, Simple Applications.
- 11. Straight Lines: Brief recall of two dimensional geometry from earlier classes, shifting of origin, slope of a line and

.....Contd Syllabus

angle between two lines, Various forms of equations of a line, parallel to axis, point-slope form, slope-intercept form, two-point form and normal form, general equation of a line, equation of family of lines passing through the point of intersection of two lines, distance of a point from a line, angle between two lines, equation of lines bisecting the angle between two lines, condition for concurrence of three lines, coordinates of centroid, orthocenter and circumcenter of a triangle

- 12. Conic Sections: Sections of a cone: circles, ellipse, parabola, hyperbola, a point a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola, Standard equation of a circle.
- 13.Three Dimensional Geometry: Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points and section formula, direction cosines and direction ratios of a line joining two points, cartesian equation and vector equation of a line, coplanar and skew lines, shortest distance between two lines. Cartesian and vector equation of a plane. Intersection of a line and a plane in different form, angle between (i) two lines, (ii) two planes, (iii) a line and a plane, distance of a point from a plane.
- 14. Vector Algebra: Derivative introduced as rate of change both as that of distance function and geometrically, Intuitive idea of limit, Fundamental theorems on limits, Limits of polynomials and rational functions trigonometric, exponential and logarithmic functions, Definition of derivative relate it to scope of tangent of the curve, Derivative of sum, difference, product and quotient of functions, Derivatives of polynomial and trigonometric functions, Derivative of composite functions, Parametric functions, Derivative of function with respect to other function, Successive differentiation, Differentiation using first principles.
- 15. Limits and Derivatives: Derivative introduced as rate of change both as that of distance function and geometrically, Intuitive idea of limit, Fundamental theorems on limits, Limits of polynomials and rational functions trigonometric, exponential and logarithmic functions, Definition of derivative relate it to scope of tangent of the curve, Derivative of sum, difference, product and quotient of functions, Derivatives of polynomial and trigonometric functions, Derivative of composite functions, Parametric functions, Derivative of function with respect to other function, Successive differentiation, Differentiation using first principles.
- 16. Continuity, Differentiability and Application of Derivatives: Continuity and differentiability, derivative of composite functions, chain rule, derivatives of inverse trigonometric functions, derivative of implicit functions. Concept of exponential and logarithmic functions.
 - Derivatives of logarithmic and exponential functions. Logarithmic differentiation, derivative of functions expressed in parametric forms. Second order derivatives. Rolle's and Lagrange's Mean Value Theorems (without proof) and their geometric interpretation.
 - Applications of derivatives: rate of change of bodies, increasing/decreasing functions, tangents and normals, use of derivatives in approximation, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations).
- 17. Determinants: Determinant of a square matrix (up to $3 \times$ 3 matrices), properties of determinants, minors, cofactors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions of system of linear equations by examples, solving system of linear equations in

two or three variables (having unique solution) using inverse of a matrix.

- 18. Matrices: Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices, Conjugate of matrix, Orthogonal matrix, idempotent matrix and Involutory matrix, Operation on matrices : Addition and multiplication and multiplication with a scalar. Simple properties of addition, multiplication and scalar multiplication. Non-commutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2 and 3). Concept of elementary row and column operations. Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries).
- 19. Integral and its Applications: Integration as inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions and by parts, Evaluation of simple integrals of the different types and problems based on them. Definite integrals as a limit of a sum, fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals. Applications in finding the area under simple curves, especially lines, circles/ parabolas/ellipses (in standard form only), Area between any of the two above said curves (the region should be clearly identifiable).
- 20. Differential Equations: Definition, order and degree, general and particular solutions of a differential equation. Formation of differential equation whose general solution is given. Solution of differential equations by method of separation of variables, solutions of homogeneous differential equations of first order and first degree. Solutions of linear differential
 - equation of the type. $\frac{dy}{dx} + py = q$, where *p* and *q* are functions of *x* or constants. $\frac{dx}{dy} + px = q$, where *p* and *q* are functions of

y or constants.

- 21. Mathematical Reasoning: Mathematically acceptable
- statements, Connecting words/phrases consolidating the understanding of "if and only if (necessary and sufficient) condition", "implies", "and/or", "implied by", "and", "or", "there exists" and their use through variety of examples related to real life and Mathematics, Tautology, Contradiction and Duality, Algebra of statements, Validating the statements involving the connecting words, difference among contradiction, converse and contrapositive
- 22. Statistics: Measures of Dispersion : Range & Mean deviation, Variance and standard deviation of ungrouped/grouped data, The Median, Quartiles, Decile, Percentile, Mode of grouped and ungrouped data, analysis of frequency distributions with equal means but different variances. Correlation, types of correlation, Covariance, Karl Pearson Coefficient of correlation, Regression and its analysis.
- 23. Commercial Mathematics: Annuity, Partnership, Bill of Exchange, Foreign Exchange.
- 24. Probability: Random experiments, Outcomes, Sample spaces (set representation), Events, Occurrence of events: 'Not', 'And' and 'Or' events, Exhaustive events and mutually exclusive events, Axiomatic (set theoretic) probability, Connections with other theories of earlier classes, Probability of an event, Probability of 'net', 'and' 'or' events. Conditional probability, Multiplication theorem on probability, Independent events, Total probability, Bayes' theorem, Random variable and its probability distribution, Mean and variance of random variable, Repeated independent (Bernoulli) trials and Binomial distribution, Laws of probability addition theorem, De Morgan's Law, Poisson's

Distribution, Normal Distribution.

MATHEMATICS MNEMONICS

Sets, Relations and Functions

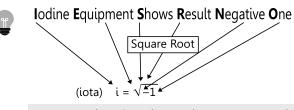
Sets And Representations (a)

	_	
f		oday's Scenario, Equally Talented ingers Find Infinite New Songs To
		ing.
		oday's Scenario, Equally talented ypes Sets Equivalent Equal Singers Find Infinite
		Singleton Finite Infinite New Songs to sing.
	Ir	iterpretation :
	Ţ	ypes of S ets :
	1.	. Empty or Null Set - A set which has no element.
	2	. Finite Set - A set having finite number of elements.
	3	Infinite S et - A set having infinite number of elements.
	4	E quivalent S et - Two finite sets A and B are said to be equivalent if $n(A)=n(B)$.
	5	E qual S et - Two sets A and B are equal if every element of A is in B.
	6	. S ingleton S et - A sets having one element is called singleton set.
ť		Sets And Representations (b) Laws of A lgebra of S tatements : lacd and Icai are friends
		Interpretation :
		1. Idempotent Law -
		(i) $(A \land A) \Leftrightarrow A$ (ii) $(A \lor A) \Leftrightarrow A$
		2. Associative Law -
		(i) $(A \land B) \land C \Leftrightarrow A \land (B \land C)$

- (i) $(A \land B) \land C \Leftrightarrow A \land (B \land C)$
- (ii) $(A \lor B) \lor C \Leftrightarrow A \lor (B \lor C)$
- 3. Commutative Law -
 - (i) $A \lor B \Leftrightarrow B \lor A$
 - (ii) $A \land B \Leftrightarrow B \land A$
- 4. Distributive Law -
 - (i) $A \lor (B \land C) \Leftrightarrow (A \lor B) \land (A \lor C)$
 - (ii) $A \land (B \lor C) \Leftrightarrow (A \land B) \lor (A \land C)$
- 5. Identity Laws -
 - (i) $A \lor T \Leftrightarrow A$
 - (ii) $A \wedge F \Leftrightarrow F$

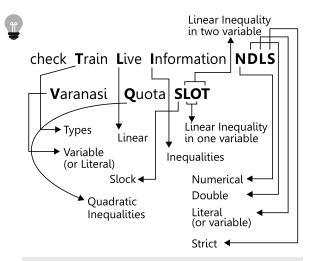
- (iii) $A \lor T \Leftrightarrow T$
- (iv) $A \lor F \Leftrightarrow A$
- 6. Complement Laws -
 - (i) $A \lor (\sim A) \Leftrightarrow T$
 - (ii) $A \land (\sim A) \Leftrightarrow F$
 - (iii) $\sim T \Leftrightarrow F$
 - $(\mathsf{iv}) \quad ~{}^{}\mathsf{F} \Leftrightarrow \mathsf{T}$
- 7. Absorption Law -
 - (i) $A \lor (A \land B) \Leftrightarrow A$
 - (ii) $A \land (A \lor B) \Leftrightarrow A$
 - (iii) $\sim (A \land B) \Leftrightarrow (-A) \lor (-B)$
- 8. Involution Law -
 - (i) $\sim (\sim A) \Leftrightarrow A$

Complex Numbers and Quadratic Equations



Interpretation: Complex numbers are expressed in the form of a+ib where 'i' is an imaginary number called 'iota' and the value of iota is $\sqrt{-1}$

Types of Linear Inequalities



Interpretation :

- 1. Numerical Inequality 3<5, 8>4
- 2. Literal or Variable Inequalities x < 5, y > 8
- 3. Double Inequality- 5<*x*<9, 3<*y*<10

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- 4. Strict Inequality- x<9, 5<10
- 5. Slack Inequality- $x \ge 7$, $y \le 9$
- 6. linear Inequality in One Variable- x < 9, y > 12
- 7. linear Inequality in Two Variable- 5x+7y<12
- 8. Quadratic Inequality- $x^2 + 5x \le 10$

Matrices and Determinants

C	ff
ł	٣

Identity Matrix-						
	(1	Δ	<u>)</u>	a _{ij} =0 wheni≠j		
	1	0	0	, , , , , ,		
A =	0	1	0	′a _{ij} =1 when i = j		
A =	0	0	1)			

Zero Matrix-

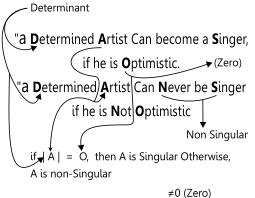
$$\mathsf{A} = \begin{pmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix}$$



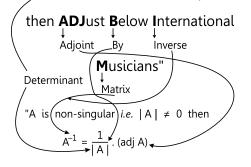
Singular Matrix

A square matrix is said to be singular matrix if determinant of matrix denoted by A is zero otherwise it is non zero matrix

Inverse Of a Matrix



"If Determined Artist is Not Optimistic



Interpretation :

Singular & Non Singular Matrix -

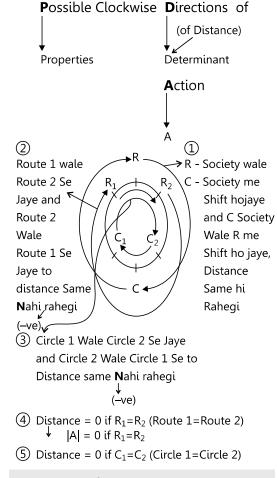
if |A| = 0, then A is singular. Otherwise A is nonsingular

Inverse of a Matrix -

Inverse of a Matrix exists if A is non-singular i.e A # 0, and is given by

$$A^{-1} = \frac{I}{|A|} \text{ adj } A$$

Properties Of |A|



Interpretation: Properties of |A| -

(i) |A| remains unchanged, if the rows and columns of A are interchanged i.e. |A| = |A'|

(ii) If any two rows (or columns) of A are interchanged, then the sign of |A| changes.

(iii) If any two rows (or Columns) of A are identical then |A| = a

Principle of Mathematical Induction

San Francis Principal OM Invited Parents SFPOMIP

Principle of Mathematical Induction (B) Provided Test Paper of 1st Term PTP(1)T

Principle of Mathematical Induction (C) Also Test Paper of Kth Term

ATP(K)T

Principle of Mathematical Induction (D) Then Test Paper of (K+1)th Term TPTP(K+1)T

Principle of Mathematical Induction (E) Hence Paper of **nth** is Trustworthy For All Necessary Numbers

HP(n)TFANN

Principle of Mathematical Induction (F) SFPOMIP-Steps for Principle of Mathematical Induction Proof

Interpretation :

Step1: Let P(n) be a result or statement formulated in terms of n in a given equation.

Principle of Mathematical Induction (G)

PTP(1)T-Prove that P(1) is true.

Interpretation :

Step2: Prove that P(1) is true.

Principle of Mathematical Induction (H)

ATP(K)T-Assume that P(K) is true.

Interpretation :

Step3: Assume that P(*k*) is true.

Principle of Mathematical Induction (I)

TPTP(K+1)T-prove that P(k+1) is true.

Interpretation : Step4: Using step 3, prove that P(k+1) is true.

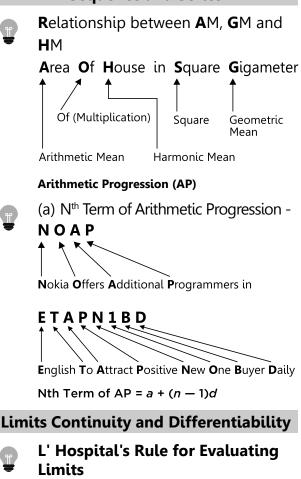
Principle of Mathematical Induction (J)

HP(n)TFANN - Hence, by the principle of mathematical induction, P(*n*) is true for all natural numbers n

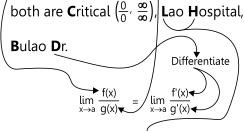
Interpretation :

Step5: Thus, P(1) is true and P(k+1) is true whenever P(k) is true. Hence, by the principle of mathematical induction, P(n) is true for all natural numbers n.

Sequence and Series

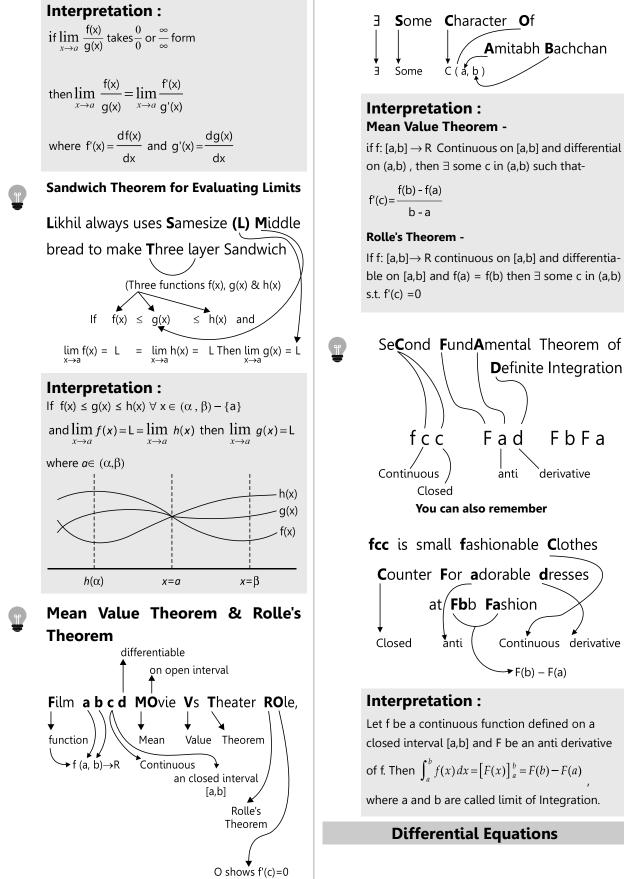


Numerator fights with **D**enominator,



▲L' Hospital'S Rule

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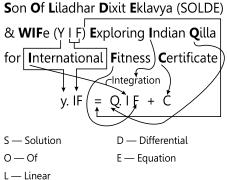
in Rolle's Theorem

MNEMONICS



Linear Differential Equations DYBDX - PYQ FOLDE (-/ **O**f¹ Liladhar/ Dixit) Enjoying Family Β̈́y Ď۲. Daily Ýoga **X**avier at **Y**og` Purana Qila ∖ First Örder Differential Ĺinear Equation dy⊭ + P_v♥ = đ

SOLDE-YIF-EIQ-IFC



Interpretation :

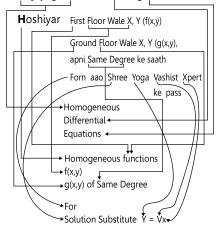
Differential equation is of the form $\frac{dy}{dx} + py = Q$,

where P and Q are constants or the function of 'x' is called a first order linear differential equations. Its solution is given as

Y.IF=∫Q.IF+C

Homogeneous Differential Equation

Hojayega Geneous Dimag Ekdum



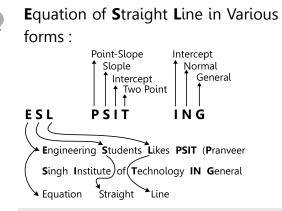
Interpretation :

Differential equation can be expressed in the

form
$$\frac{dy}{dx} = f(x, y)$$
 or $\frac{dx}{dy} = g(x, y)$

where f(x,y) and g(x,y) are homogeneous functions of sum is called a homogeneous Differential equation. These equations can be solved by substituting y=vx so that dependent variable y is changed to another variable v, where v is some unknown function.

Coordinate Geometry



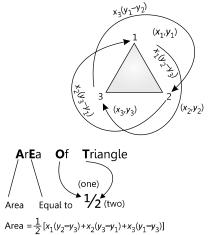
Interpretation :

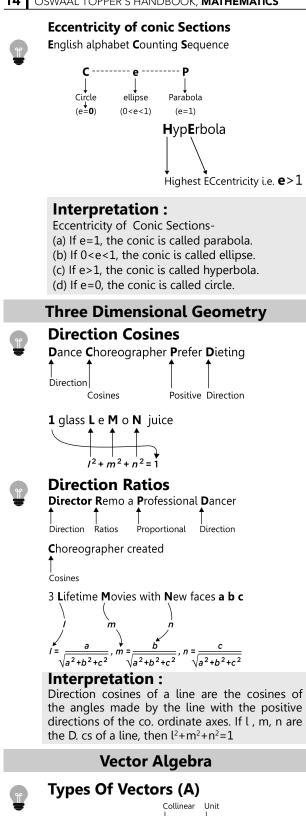
- (1) Point Slope form :- $y y_1 = m(x x_1)$
- (2) Slope intercept form :- y = mx + c
- (3) Two point form :- $y y_1 = \frac{y_2 y_1}{x_2 x_1} (x x_1)$

(4) Intercept form:-
$$\frac{x}{a} + \frac{y}{b} = 1$$

- (5) Normal / Perpendicular form : $x \cos \alpha + y \sin \alpha = P$
- (6) General Form :- ax + bx + c = 0

Area of Triangle





Teachers of Various New Colleges Using

Vectors Negative Zoom Conferencing during Epidemic

Équal

. Types

. Zero Coinitial

Interpretation :

Types of Vectors-

1. Zero Vector - Initial and terminal points coincide

2. Unit Vector - Magnitude is unity

3. Coinitial Vectors - Same initial points

4. Collinear vectors - Parallel to the same Line

5. Equal Vectors - Same magnitude and direction

6. Negative of a vector- Same magnitude, opp. direction

Properties Of Vectors(B)

D

"Neither choose East nor choose north, always choose North-East and save your time".

North C,

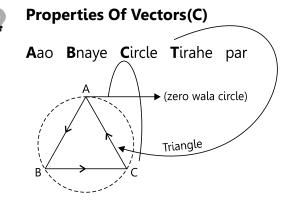
> Α ≯ B East

Interpretation :

The vector sum of two coinitial vectors is given by the diagonal of the parallelogram whose adjacent sides are given vectors.



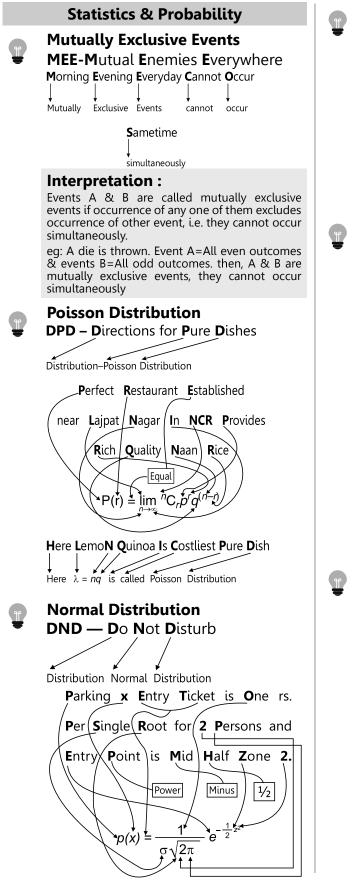
 $\vec{AB} + \vec{AC} = \vec{AD}$



Interpretation:

The vector sum of the three sides of a triangle taken in order is \mathbf{O} i.e

AB + BC + CA = O



Here Zone Entry for EXMS (Electronic Exam Management System) in Rajasthan for National Professional Qualification Here Minus Meu Sigma Root $Z = \frac{X - \mu}{\sigma}, \sigma = \sqrt{npq}$

Variance and standard deviation

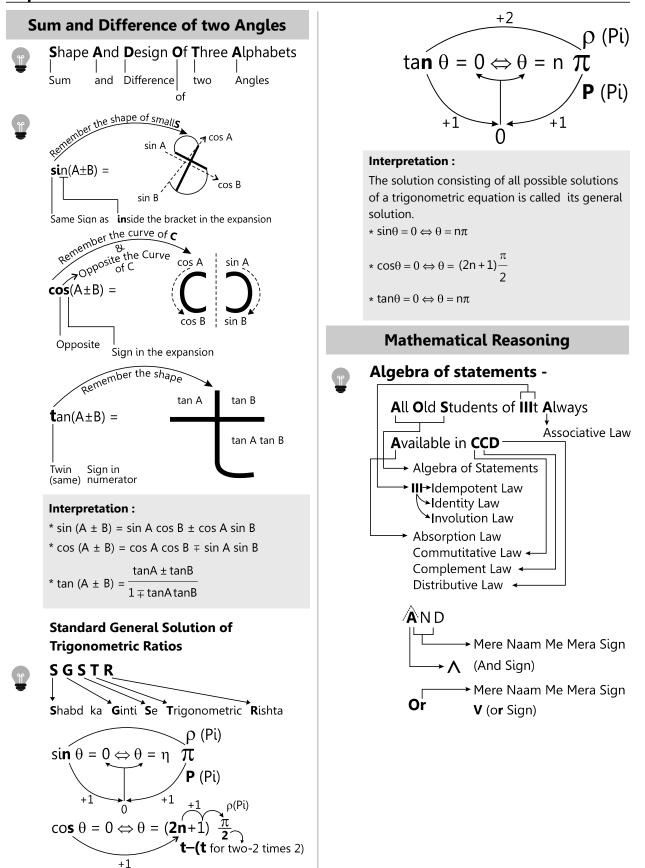
for ungrouped data-(a) Standard deviation for ungrouped data-Subject me Distinction Un Groups ki (Standard) (Ungrouped data) (Deviation) Rhti, jo "Add kre Xtra Mehnont (Root) ('Σ' sign) (minus) X Bar Double Power ke saath" Distinction wale Number ke Saath". $(\frac{1}{x})^2$ S. D. (σ) = Divided by "Mere Naam me mera Sign-S se sigma Variance for ungrouped data Vedic Fundamentals Under Graduates (Variance) (for) (Ungrouped data) lagaao Square me Distinction (Square) (Standard) (Deviation) number Paao" Variance = $(Standard deviation)^2$

Interpretation : Standard deviation of ungrouped data :

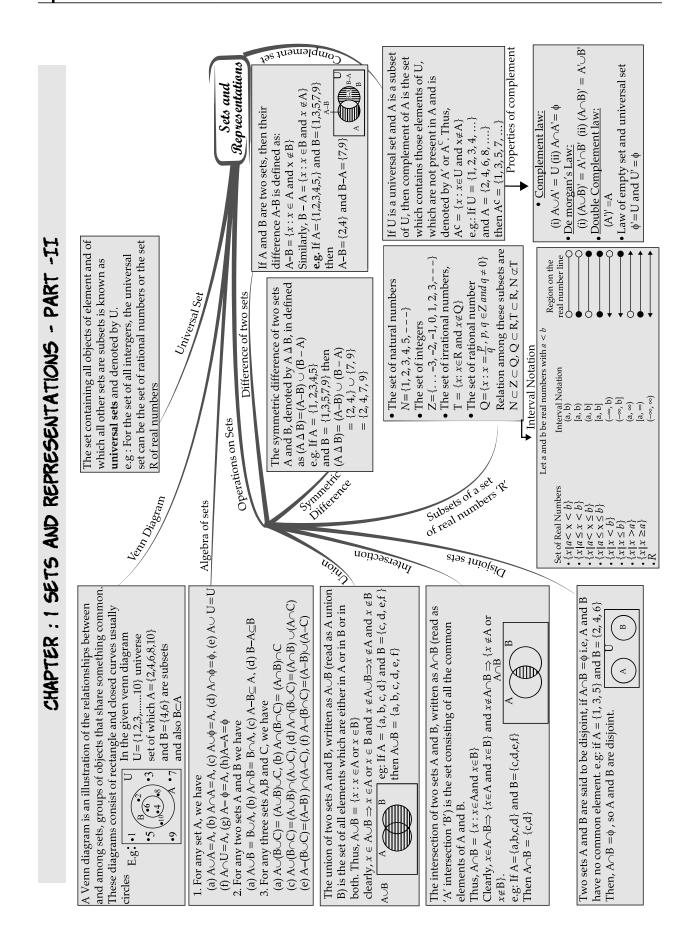
S.D. of ungrouped data is the square root of squared deviation from the mean of data. It is denoted by the symbol " 6 "

Variance for ungrouped data :

Variance for ungrouped data is defined as the square of S.D. It is denoted by " $6^{2"}$



CHAPTER : I SETS AND REPRESENTATIONS - PART -I	A is an ded in A. The number of elemen represented by n (A), k number. Eg: A = {a, b, c, d, e}] a), {4},	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	null set. It is denoted by uare is -1. Imber whose square is -1} Empt ments is called a finite set.	of all integers, denoted by $Finite set$. An empty or void or null set. Finite set is called infinite set. Finite and Infinite set is called singleton set.	equal, written as $A=B$, if every element of B is in A. $\{3, 1, 4, 2\}$, then $A=B$ $\{x : x \text{ is an integral positive root}$
	 Let A and B be two sets. If every element of A is a element of B, then A is called a subset of B and written as A⊂B or B⊃A(read as 'A' is contained in 'B' or 'B contains A'). B is called superset of A. Note: 1. Every set is a subset and superset of itself. 2. If A is not a subset of B, we write A⊂B. 3. The empty set is the subset of every set. 4. Power Set: If A is a set with n (A) = m, then no. subset in power set n [P(A)]=2^m e. Let A = {3, 4}, then subsets of A are φ, {3}, {4, 2, 3, 4}. 	of $A = 2^2 = 4$. of $A = 2^2 = 4$. Sets and Sets and Sepresentations	A set which has no element is called null set. It symbol ϕ or $\{\}$. e.g: Set of all real numbers whose square is -1 In set-builder form : { <i>x</i> : <i>x</i> is a real number who In roaster form : { } or ϕ A set which has finite number of elements is ca Otherwise, it is called an infinite set.	of all integers, denoted by $\{\dots, -2, -1, 0, 1, 2, \dots\}$ or $\{x \mid$ An empty set ϕ which has no eleitempty or void or null set.	Two sets A and B are set to be every element of A is in B and every e.e.g.: (i) $A = \{1, 2, 3, 4\}$ and $B = \{$ (ii) $A = \{x: x-5=0\}$ and $B = \{3, 0\}$ of the equation $x^2 - 2x - 15 = 0\}$ Then $A = B$



CHAPTER

SETS AND REPRESENTATIONS

Chapter Objectives

Sets and their representations, Empty set, Finite and Infinite sets, Equal sets, Subsets of a set of real numbers especially intervals (with notations), Power set, Universal set, Venn diagrams, Union and Intersection of sets, Difference of sets, Complement of a set, Properties of Complement set, Algebraic properties of Union, Intersection and Complement of sets

STUDY MATERIAL

I. Concept Clarified

1. Sets and their notation :

A set is a collection of well-defined and well distinguished objects of our perception or thought which are distinct from each other.

Notations

The sets are usually denoted by capital letters *A*, *B*, *C*, etc. and the members or elements of the set are denoted by lowercase letters *a*, *b*, *c*, etc.

If x is a member of the set A, we write $x \in A$ (read as 'x belongs to A') and if x is not a member of the set A, we write

 $x \notin A$ (read as 'x does not belong to A'). If x and y both belong to A, we write $x, y \in A$.

Standard Notation

- \mathbb{N} : A set of natural number.
- \mathbb{W} : A set of whole number.
- \mathbb{Z} : A set of integers.
- $\mathbb{Z}^{\, \scriptscriptstyle +}/\mathbb{Z}^{-} \quad : A \mbox{ set of all positive/negative Integers.}$
- \mathbb{Q} : A set of rational number.

Representation of a set

Sets are represented in the following two ways:

- (i) Roster form or Tabular form
- (ii) Set Builder form or Rule Method

Roster Form or Tabular Form

In this method a set is described by listing elements, separated by commas and enclose then by curly brackets. For example, the set A of all odd natural numbers less than 10 in the Roster form is written as : $A = \{1, 3, 5, 7, 9\}$

Note

- (i) In roster form, every element of the set is listed only once.
- (ii) The order in which the elements are listed is immaterial. For example, each of the following sets denotes the same set {1, 2, 3}, {3, 2, 1}, {1, 3, 2}.

Set-Builder Form or Rule Method

In this case we write down a property or rule which gives us all the elements of the set by that rule.

For example, the set A of all prime numbers less than 10 in the set-builder form is written as $A = \{x \mid x \text{ is a prime number less that 10}\}$ The symbol 'i' stands for the words 'such that'. Sometimes, we use the symbol':' in place of the symbol'i'.

- $\mathbb{Q}^+ \, / \, \mathbb{Q}^- \quad : A \mbox{ set of all positive/negative rational number.}$
- \mathbb{R} : A set of real number.
- $\mathbb{R}^+ / \mathbb{R}^-$: A set of all positive/negative real number.
- \mathbb{C} : A set of complex number.





> Types of Sets

- 1. Null set or Empty set : A set having no element is called an empty set or a null set or void set. It is denoted by φ or {} e.g. a set a = { x : x is an integer whose square root is negative natural number}
- 2. Finite Set: A set which has only finite number of elements is called a finite set.
 - **Example :** $A = \{x : x^2 + 5x + 6 = 0\}$
- 3. Infinite set: A set which has an infinite number of elements is called an Infinite set.

Example : $A = \{y = 2x : x \text{ and } y \in \mathbb{R}\}$ since *x* can be any real number so the set contains any real number. Since the number of elements in the set is not defined so the given set is an infinite set.

- **4. Singleton set:** A set consisting of a single element is called a singleton set. **Example :** set A= {3}. Collection of SUN in solar system.
- **5.** Order of a finite set: The number of elements in a finite set is called the order of the set A and is denoted by O(A) or n(A). It is also called cardinal number of the set.

Example : The order of set $B = \{-2, -3\}$ is O(B) or n(B) = 2.

6. Equal sets : Two sets *A* and *B* are said to be equal if every element of *A* is a member of B, and every element of *B* is a member of A. We write A = B, if sets A and B are equal and $A \neq B$ when A and B are not equal.

Example : Consider set $A = \{x : x^2 + 5x + 6 = 0\}$ and set $B = \{-2, -3\}$. Since, A and B both have exactly same elements, hence set *A* is equal to set *B*.

7. Equivalent set : Two finite sets A and B are equivalent if their number of elements are same *i.e.* n(A) = n(B).

Example : Let set *A* contain the vowel in the English alphabet and set *B* is defined as $B = \{x^2 : 1 \le x \le 5, x \in \mathbb{N}\}$.

Since, n(A) = n(B) = 5, so they are equivalent set.

Note : Equal sets will always be equivalent but equivalent sets may not be equal sets.

- **8.** Subsets : Let *A* and *B* be two sets. If every element of *A* is the element of *B*, then *A* is called a subset of *B*. If *A* is a subset of *B*, we write $A \subseteq B$.
- **9.** Proper subset : If A is a subset of B and $A \neq B$ then A is a proper subset of **B** and we write $A \subset B$.

In other words, if A is a proper subset of B, then all elements of A are in B but B contains at least one element that is not in A.

Example : Let set $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{x^2 : 2 \le x \le 4, x \in \mathbb{N}\}$, so $A \subseteq B$.

Example : Let set $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{x^2 : 1 < x < 10, x \in \mathbb{N}\}$, so $A \subset B$

Note : Every set is a subset of itself i.e. $A \subseteq A$ for all A. Empty set is a subset of every set

 $N \subset W \subset Z \subset Q \subset R \subset C$

The total number of subsets of a finite set containing n elements is 2^n .

A set is a subset of itself but not a proper subset of itself.

If A has *n* elements, then its power set P(A) contains exactly 2^n elements.

- 10. Power set : Let A be any set. The set of all the subsets of A is called power set of A and is denoted by P (A).
 - **Example :** Let set A = {*a*, *b*, *c*}, then Power Set of A is given as $P(A) = \{ \{\}, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\} \}$
- **11.Universal set** : A set consisting of all possible elements which occur in the fixed domain, is called a Universal set and is denoted by *U*. All sets are contained in the Universal set.

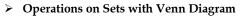
Example : Set of Real numbers is a universal set for natural numbers, whole numbers and rational numbers.

12. Comparable sets : Two sets *A* and *B* are comparable, if $A \subseteq B$ or $B \subseteq A$.

Example : Let two sets $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{4, 9, 16\}$

Since, $A \subseteq B$ or $B \subseteq A$ so we can compare two sets.

13. Venn diagram : The diagram drawn to represent sets are called venn – diagrams, where universal set U is represented by rectangle and its subsets represented by closed curves within the rectangle.



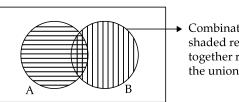
1. Union of Two Sets : The union of two sets *A* and *B*, written as $A \cup B$ (read as 'A union B'), is the set consisting of all the elements which are either in *A* or in *B* or in both.



For more details, scan the code



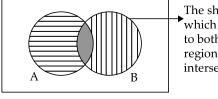
Example : Let two sets $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and U $B = \{1, 2, 3, 5\}$ then $A \cup B = \{1, 2, 3, 4, 5, 9, 16\}$



Combination of the shaded regions together represent the union of sets.

2. Intersection of Two sets : The intersection of two sets *A* and *B*, written as $A \cap B$ (read as 'A' intersection 'B') is the set consisting of all the common elements of *A* and *B*.

Example : Let two sets $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{1, 2, 3, 4, 5\}$ then $A \cap B = \{4\}$.



The shaded region which is common to both the shaded regions represents intersection of sets

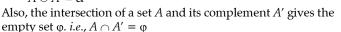
3. Disjoint Sets : Two sets *A* and *B* are called disjoint, if $A \cap B = \phi$. They do not have any common element. **Example :** Let two sets $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{1, 5, 6\}$

Since, there are no elements in common, therefore, $A \cap B = \phi$

4. Difference of Two Sets : If A and B are two sets, then their difference A – B is defined as $A-B=\{x:x \in A \text{ and } x \notin B\}$. Similarly, $B-A=\{x:x \in B \text{ and } x \notin A\}$.

Example : Let two sets $A = \{x^2 : 1 < x < 5, x \in \mathbb{N}\}$ and $B = \{1, 2, 3\}$ Then, $A - B = \{4, 9, 16\}$

5. Complement of a set : Let A is a subset of universal set U, then the complement of A with respect to U is the set of all those element of U which are not in A. It is denoted by A' or A^{c} or U – A. The union of a set A and its complement A' gives the universal set U of which A and A' are a subset, i.e., $A \cup A' = U$



Law of Double Complementation : According to this law if we take the complement of the complemented set A' then, we get the set A itself. *i.e.*, (A')' = A

Law of empty set and universal set : According to this law the complement of the universal set gives the empty set and vice-versa *i.e.* $U' = \phi$ and $\phi' = U$.

LAWS OF ALGEBRA OF SETS

- For three sets A, B and C
- 1. Idempotent Law
 - (a) $A \cup A = A$
 - (b) $A \cap A = A$
- 2. Identity Law
 - (a) $A \cup \phi = A$ (b) $A \cap U = A$
- 3. Commutative Law (a) $A \cup B = B \cup A$ (b) $A \cap B = B \cap A$
- 4. Associative Law
 - (a) $(A \cup B) \cup C = A \cup (B \cup C)$ (b) $A \cap (B \cap C) = (A \cap B) \cap C$
- 5. Distributive Law (a) $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ (b) $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
- 6. De-Morgan's Law (a) $(A \cup B)' = A' \cap B'$



For more details,

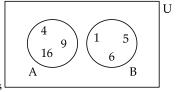
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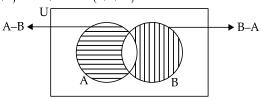
(b) $(A \cap B)' = A' \cup B'$

7. Symmetric difference property

 $A \Delta B = (A - B) \cup (B - A)$ 8. Results on operation on sets

- (a) $A-(B\cap C)=(A-B)\cup(A-C)$
- **(b)** $A (B \cup C) = (A B) \cap (A C)$
- (c) $A-B=A \cap B'$
- (d) $B A = B \cap A'$
- (e) $A-B=A \Leftrightarrow A \cap B=\phi$
- (f) $(A-B) \cup B = A \cup B$
- (g) $(A-B) \cap B = \phi$
- (h) $A \cap B \subseteq A$ and $A \cap B \subseteq B$
- (i) $A \cup (A \cap B) = A$
- (j) $A \cap (A \cup B) = A$
- 9. More on symmetric difference property (a) $(A-B) \cup (B-A) = (A \cup B) - (A \cap B)$





(b) $A \cap (B-C) = (A \cap B) - (A \cap C)$ (c) $A \cap (B \triangle C) = (A \cap B) \triangle (A \cap C)$ (d) $(A \cap B) \cup (A - B) = A$ (e) $A \cup (B-A) = A \cup B$

10. Universal Set property

- (a) U'=∳
- **(b)** ∮'=U
- (c) (A')' = A
- (d) $A \cap A' = \phi$
- (e) $A \cup A' = U$
- (f) $A \subseteq B \Leftrightarrow B' \subseteq A'$

II. Important Formulae

- (1) $n(A \cup B) = n(A) + n(B) n(A \cap B)$
- (2) $n(A \cup B) = n(A) + n(B) \Leftrightarrow A$, B are disjoint non void sets.
- (3) $n(A-B)=n(A)-n(A \cap B)$
- (4) $n(B-A)=n(B)-n(A \cap B)$
- (5) $n(A \Delta B) = n(A) + n(B) 2n(A \cap B)$
- (6) $n(A \cup B \cup C) = n(A) + n(B) + n(C) n(A \cap B) n(B \cap C) n(A \cap C) + n(A \cap B \cap C)$
- (7) number of elements in exactly two of the sets A, B, $C = n(A \cap B) + n(B \cap C) + n(C \cap A) 3n(A \cap B \cap C)$
- (8) number of elements in exactly one of the sets A,B,C

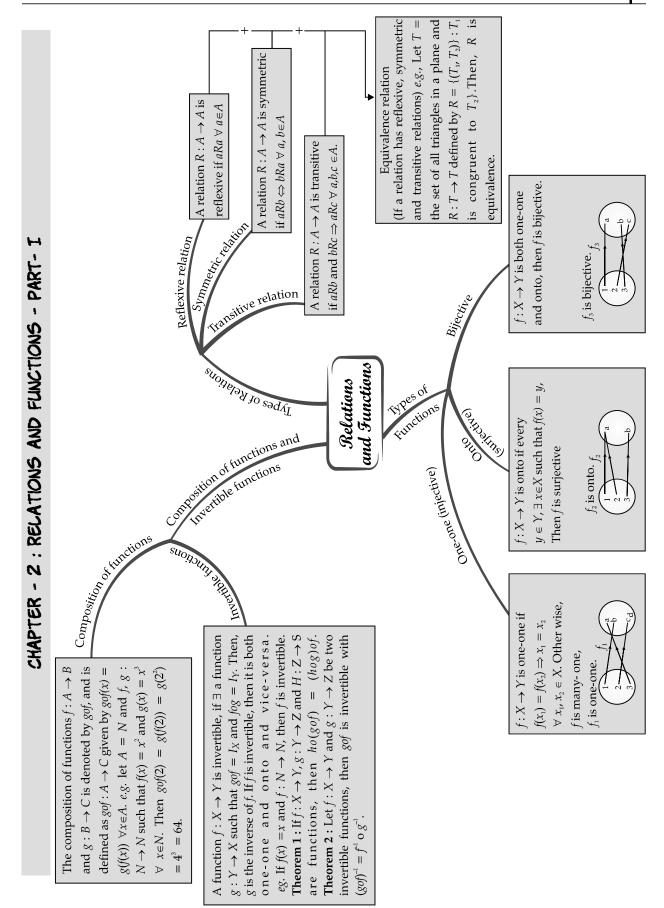
$$= n(\mathbf{A}) + n(\mathbf{B}) + n(\mathbf{C}) - 2n(\mathbf{A} \cap \mathbf{B}) - 2n(\mathbf{B} \cap \mathbf{C}) - 2n(\mathbf{A} \cap \mathbf{C}) + 3n(\mathbf{A} \cap \mathbf{B} \cap \mathbf{C})$$

(9)
$$n(A' \cup B') = n((A \cap B)') = n(U) - n(A \cap B)$$

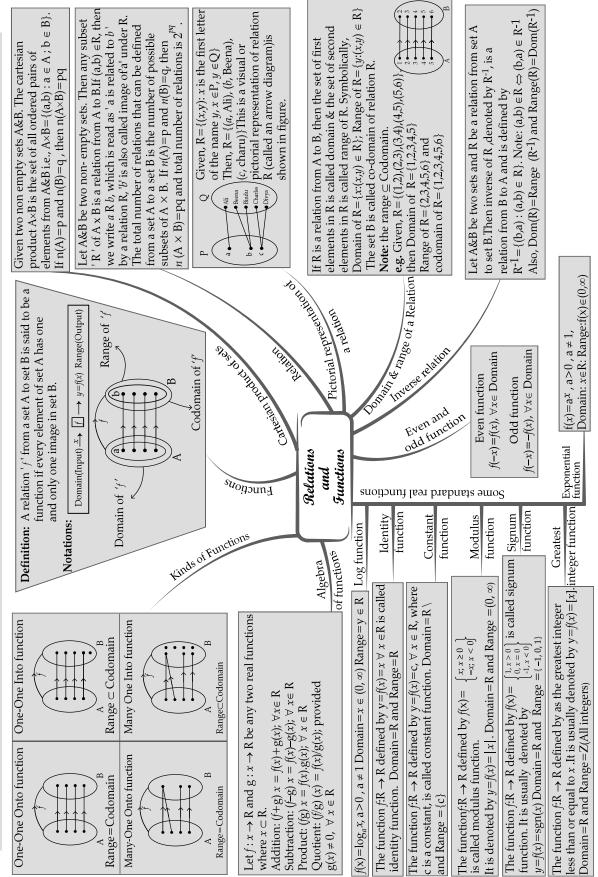
(10) $n(A' \cap B') = n((A \cup B)') = n(U) - n(A \cup B)$

For more details, scan the code

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FUNCTIONS
AND
2 RELATIONS AND FUNCTIONS
2
CHAPTER :





RELATIONS AND FUNCTIONS

Chapter Objectives

Ordered pairs, Cartesian product of sets, Number of elements in the Cartesian product of two finite sets, Cartesian product of the set of real with itself (up to R x R x R), Definition of relation, pictorial diagrams, domain, co-domain and range of a relation, types of relation, binary operation, Types of relations : reflexive, symmetric, transitive and equivalence relations. One to one and onto functions, composite functions, inverse of a function. Binary operations.

Function as a special type of relation, Pictorial representation of a function, domain, co-domain and range of a function, real valued functions, domain and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs, composition of function, sum, difference, product and quotients of functions.

STUDY MATERIAL

I. Concept Clarified

1. Ordered Pair :

An ordered pair consists of two objects or elements in a given fixed order. If $a \in A$ and $b \in B$, then all pairs in the form (*a*, *b*) is called the ordered pair.

Example : Let $2^a = 7^b$ the solution of this set that is (0, 0) will be ordered pair where a = 0 and b = 0.

Equality of ordered pairs : Two ordered pairs (a_1, b_1) and (a_2, b_2) are equal, if $a_1 = a_2$ and $b_1 = b_2$.

2. Cartesian product of sets

For two sets A and B (non-empty sets), the set of all ordered pairs (a, b) such that $a \in A$ and $b \in B$ is called cartesian product of the sets A and B, denoted by $A \times B$.

 $\mathbf{A} \times \mathbf{B} = \{(a, b) : a \in \mathbf{A} \text{ and } b \in \mathbf{B}\}$

Example : Let Set
$$A = \left\{ f(x)f(4) - \frac{1}{2} \left(f\left(\frac{x}{4}\right) + f(4x) \right) \text{ where } f(x) = \cos \log x \right\}$$
 and

Set $B = \{b, c \text{ where } f(x) = bx^2 + cx + d \text{ and } f(x+1) - f(x) = 8x+3\}$ The element Sets are,

$$\operatorname{Set} A = \begin{cases} f(x)f(4) - \frac{1}{2} \left(f\left(\frac{x}{4}\right) + f(4x) \right) & \text{where } f(x) = \cos \log x \\ \Rightarrow \cos(\log x)\cos(\log 4) - \frac{1}{2} \left(\cos \log \frac{x}{4} + \cos \log 4x \right) \\ \Rightarrow \cos(\log x)\cos(\log 4) - \frac{1}{2} \left[2\cos(\log x)\cos(\log 4) \right] \\ \Rightarrow 0 \end{cases}$$

Set $A = \{0\}$
Set $B = \{b, c \text{ where } f(x) = bx^2 + cx + d \text{ and } f(x+1) - f(x) = 8x + 3 \}$

Set
$$B = \begin{cases} b, c \text{ where } f(x) = bx^2 + cx + d \text{ and } f(x+1) - f(x) = 8x + 3 \\ b = 4, c = -1 \end{cases}$$

Set $B = \{4, -1\}$

Cartesian product of $A \times B$ is $\{(0,4)(0,-1)\}$ where $0 \in \text{Set } A$ and $4,-1 \in \text{Set } B$.



3. Number of elements in the Cartesian product of two finite sets :

 $n(\mathbf{A} \times \mathbf{B}) = n(\mathbf{A}).n(\mathbf{B})$

4. Cartesian product of the set of real with itself (R x R x R)

The set $R \times R \times R$ represent the coordinates of all the points in three dimensional plane.

Set $B = \begin{cases} b, c \text{ where } f(x) = bx^2 + cx + d \text{ and } f(x+1) - f(x) = 8x + 3 \\ b = 4, c = -1 \end{cases}$ Set $B = \{4, -1\}$

Then Cartesian product of $B \times B \times B$ will contain{(4, 4, 4), (4, 4, -1), (4, -1, 4), (-1, 4, 4), (4, -1, -1), (-1, 4, -1), (-1, -1, 4), (-1, -1, -1)}

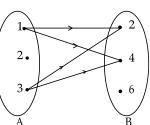
These are also known as ordered triplet.

5. Relation

If A and B are two non-empty sets then any subset of $A \times B$ is called relation from A to B. Such relations between two non-empty sets is called binary relation and if R is a relation from *a* to *b* and $(a, b) \in R$, then it is written *as a* R *b* and read as *a* is related to *b*.

Example : Consider a set A = { $x : x^3 - 6x^2 + 11x - 6 = 0$ } and set B contains elements as Set B = { $x : x^3 - 12x^2 + 44x - 48 = 0$ }. Then the relation between Set A and B from /

A to B will be set of any combinations from set A to set B.



6. Domain And Range of A Relation :

Let R be a relation from a set A to set B. Then, set of all first components or x-coordinates of the ordered pairs belonging to R is called the domain of R, while the set of all second components or y-coordinates of the ordered pairs belonging to R is called the range of R.

Thus, domain of $R = \{a: (a,b) \in R\}$ and range of $R = \{b: (a,b) \in R\}$

Example $R = \{y = x^2 - 3, where x \in \mathbb{N} < 4\}$, then the domain of the function is $\{1, 2, 3\}$ correspondingly the range of the function is $\{-2, 1, 6\}$. The graph of the following relation is as follow.



 $y y=x^2-3$

7. Types of Relation

(i) Void Relation :

As $\phi \subset A \times A$, for any set A, so ϕ is a relation on A, called the empty or void relation.

Example : The relation R on the set A = {1, 2, 3, 4} defined by R = {(a, b) : a + b = 10} since $a + b \neq 10$ for any two elements of set A. Therefore, (a, b) \notin R for any a, $b \in A \Rightarrow R$ does not contain any element A × A

- \Rightarrow R is an empty set.
- \Rightarrow R is the void relation on A.

(ii) Universal Relation :

Since, $A \times A \subseteq A \times A$, so $A \times A$ is a relation on A, called the universal relation. **Example** : Relation on the set $A = \{1, 2, 3, 4, 5, 6\}$ by $R = \{(a, b) \in R : |a - b| \ge 0\}$ since $|a - b| \ge 0$ for all $a, b \in A$. \Rightarrow (*a*, *b*) \in R for all (*a*, *b*) \in A × A.

 \Rightarrow each element of set A is related to every element of set A.

 \Rightarrow R = A × A.

 \Rightarrow R is a universal relation on set A.

(iii) Identity Relation :

The relation $I_A = \{(a, a) : a \in A\}$ is called the identity relation on A...

Example : suppose $A = \{1, 2, 3\}$, then the set of ordered pairs $\{(1, 1), (2, 2), (3, 3)\}$ is the identity relation on set 'A'.

(iv) Reflexive Relation :

A relation R is said to be reflexive relation, if every element of A is related to itself. Thus,

 $(a, a) \in \mathbb{R}$, $\forall a \in A \Rightarrow \mathbb{R}$ is reflexive.

Example : A relation R is defined on the set Z (set of all integers) by "*a* R *b* if and only if 2a + 3b is divisible by 5", for all *a*, *b* \in Z. So let say, *a* \in Z. Now 2a + 3a = 5a, which is divisible by 5. Therefore *a* R *a* holds for all *a* in Z *i.e.* R is reflexive.

(v) Symmetric Relation :

A relation R is said to be symmetric relation, iff

$$(a, b) \in \mathbb{R} \Rightarrow (b, a) \in \mathbb{R}, \forall a, b \in \mathbb{A}$$

i.e. $a \operatorname{R} b \Rightarrow b \operatorname{R} a, \forall a, b \in \operatorname{A}$

 \Rightarrow R is symmetric. The set A of natural numbers.

Example : A relation R is defined on the set Z by "*a* R *b* if a - b is divisible by 5" for $a, b \in Z$. So let say $a, b \in Z$ and aRb hold. Then a - b is divisible by 5 and therefore b - a is divisible by 5.

Thus, $aRb \Rightarrow bRa$ and therefore R is symmetric.

(vi) Transitive Relation :

A relation R is said to be transitive relation, iff $(a, b) \in \mathbb{R}$ and $(b, c) \in \mathbb{R}$

 \Rightarrow $(a, c) \in \mathbb{R}, \forall a, b, c \in \mathbb{A}$

Example : in the set A of natural numbers if the relation R be defined by 'x less than y' then a < b and b < c imply a < c, that is, aRb and $bRc \Rightarrow aRc$. Hence this relation is transitive.

(vii) Equivalence Relation :

A relation R is said to be an equivalence relation, iff it is simultaneously reflexive , symmetric and transitive on A.

Example : Let assume that R be a relation on the set R of real numbers defined by xRy if and only x - y is an integer. Prove that R is an equivalence relation on R.

Reflexive : Consider *x* belongs to R, then x - x = 0 which is an integer. Therefore *x*R*x*.

Symmetric : Consider *x* and *y* belongs to R and *x*R*y*. Then x - y is an integer. Thus, y - x = -(x - y), y - x is also an integer. Therefore *y*R*x*.

Transitive : Consider *x* and *y* belongs to R, *x*R*y* and *y*R*z*. Therefore x - y and y - z are integers. According to the transitive property, (x - y) + (y - z) = x - z is also an integer. So that *x*R*z*.

Thus, R is an equivalence relation on R.

(viii) Partial Order Relation :

A relation R is said to be a partial order relation, iff it is simultaneously reflexive, anti symmetric and transitive on A.

Example : $(4, 2) \in \mathbb{R}$ and $(2, 1) \in \mathbb{R}$, implies $(4, 1) \in \mathbb{R}$. As the relation is reflexive, anti-symmetric and transitive. Hence, it is a partial order relation.

(ix) Equivalence classes of an equivalent relation.

Let R be equivalence relation in A $(\neq \phi)$. Let $a \in A$. Then, the equivalence class of a denoted by [a] or

 $\{\overline{a}\}$ is defined as the set of all those points of A which are related to *a* under the relation R.

Example : f(x) is the set of all integers, we can define the equivalence relation ~ by saying '*a* ~ *b* if and only if (*a* – *b*) is divisible by 9'. Then the equivalence class of 4 would include –32, –23, –14, –5, 4, 13, 22, and 31.















(x) Composition of relation :

For more details, Let R and S be two relations from sets A to B and B to C respectively, then we can define relation composition of S over R or SoR from A to C such that $(a, c) \in SoR \Leftrightarrow \exists b \in B$ such that $(a, b) \in \mathbb{R}$ and $(b, c) \in \mathbb{S}$.

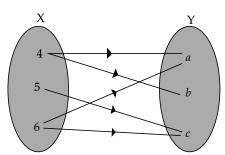
This relation S o R is called the composition of R and S.

- (a) $RoS \neq SoR$
- (b) $(SoR)^{-1} = R^{-1}oS^{-1}$ known as reversal rule.

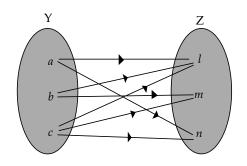
Example : Let $X = \{4, 5, 6\}$, $Y = \{a, b, c\}$ and $Z = \{l, m, n\}$. Consider the relation R_1 from X to Y and R_2 from Y to Z.

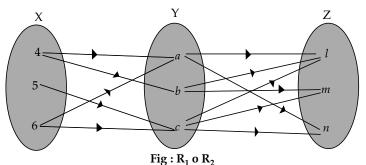
 $\mathbf{R}_1 = \{(4, a), (4, b), (5, c), (6, a), (6, c)\}$

 $\mathbf{R}_2 = \{(a, l), (a, n), (b, l), (b, m), (c, l), (c, m), (c, n)\}$



The composition of relation (i) $R_2 \circ R_1$ The composition relation $R_2 \circ R_1$ as shown in fig :





 $\mathbf{R}_2 \circ \mathbf{R}_1 = \{(4, l), (4, n), (4, m), (5, l), (5, m), (5, n), (6, l), (6, m), (6, n)\}$

(xi) Congruence Modulo *m* :

Let *m* be an arbitrary but fixed integer. Two integers *a* and *b* are said to be congruence modulo *m*, if a - b is divisible by *m* and we write $a \equiv b \pmod{m}$.

Example : $a \equiv b \pmod{m} \Leftrightarrow a - b$ is divisible by *m*. For example $26 \equiv 11 \pmod{5} \Leftrightarrow 26 - 11$ is divisible by 5.

8. Binary Operation :

Let S be a non-empty set. A function f from $S \times S$ to S is called a binary operation on S *i.e.* $f: S \times S \rightarrow S$ is a binary operation on set S.

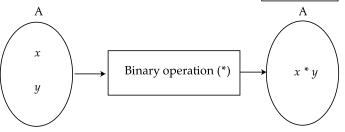
Example : Consider the binary operation \uparrow on the set {1, 2, 3, 4, 5} defined by $a \uparrow b = \min \{a, b\}$.



For more details,

scan the code



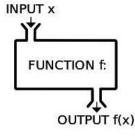




b a	1	2	3	4	5
1	1	1	1	1	1
2	1	2	2	2	2
3	1	2	3	3	3
4	1	2	3	4	4
5	1	2	3	4	5

9. Function :

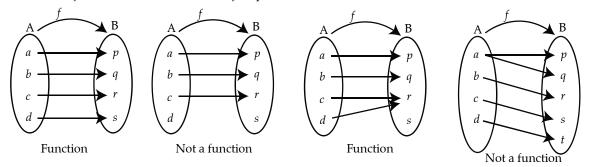
A function is like a machine which gives unique output for each input that is fed into it. But every machine is designed for certain defined inputs for e.g. a washing machine is designed for washing cloths and not the wood. Similarly the functions are defined for certain inputs which are called as its *domain* and corresponding outputs are called *Range*.



Let A and B be two sets and let there exist a rule or manner or correspondence '*f*' which associates to each element of A to a unique element in B, then *f* is called a *Function* or *Mapping* from A to B. It is denoted by symbol

$$f:(A,B) \text{ or } f:A \to B \text{ or } A \xrightarrow{f} B$$

Which reads '*f* is a function from *A* to *B*' or' *f* maps *A* to *B*.



Note : Every function is a relation but every relation is not necessarily a function.

10. Domain and Range of function :

For a relation from set A to set B i.e. aRb, all the elements of set A are called as the domain of the relation R while all the elements of set B are called as the co-domain of the relation R.

Range is the set of all second elements from the ordered pairs (*a*, *b*) in the relation *a***R***b*.

Domain of $f = \{a \mid a \in A, (a, f(a)) \in f\}$

Range of $f = \{f(a) \mid a \in A, f(a) \in B, (a, f(a)) \in f\}$

For the relation *a*R*b*, domain is considered as the input to relation R while the co-domain is the possible outputs and range is the actual output.

Example : Domain (D) and Range (R) of $f(x) = \sin^{-1}(x)$ is [-1, 1] and $\left\lfloor \frac{-\pi}{2}, \frac{\pi}{2} \right\rfloor$ respectively.

11. Types of function :

(a) **Polynomial Function :** A function *f* is defined by

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots + ax + a_0$$



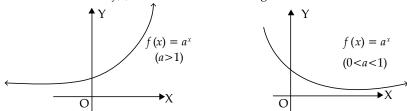
where *n* is a non negative integer and $a_n, a_{n-1}, ..., a, a_0$ are real number and $a_n \neq 0$, then *f* is called a polynomial function of degree *n*. A polynomial function is always continuous.

(b) Rational Function :

A function of type, $f(x) = \frac{g(x)}{h(x)}$, where g(x) and h(x) are polynomials functions and $h(x) \neq 0$, is called rational function.

(c) Exponential Function :

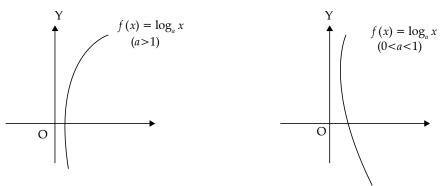
A function $f(x) = a^x$ where $(a > 0, a \neq 1, x \in \mathbb{R})$ is called an exponential function. $f(x) = a^x$ is called an exponential function because the variable x is the exponent. It should not be confused with power function $g(x) = x^2$ in which variable x is the base. For $f(x) = e^x$ domain is \mathbb{R} and range is \mathbb{R}^+ .



If a > 1 then *f* is increasing function. If 0 < a < 1 then *f* is strictly decreasing function. If $a \neq 0$ then *f* is strictly monotonic function

(d) Logarithmic Function :

If a > 0 and a \neq 1 then a function of the form $f(x) = \log_a x$, x > 0 is called general logarithmic function $D_f = (0, \infty)$.

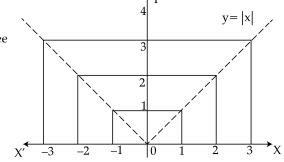


(e) Absolute Value Function (or Modulus Function) :

A function y = f(x) = |x| is called the absolute value function or modulus function. It is defined as :

$$y = |x| = \begin{cases} x & \text{if } x \ge 0 \\ -x & \text{if } x < 0 \end{cases}$$

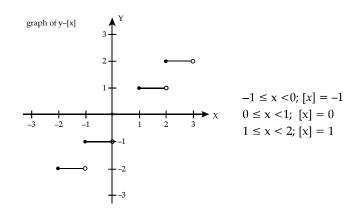
For f(x) = |x|, domain is R and Range is $\mathbb{R}^+ \cup \{0\}$. See below for its figure.



(f) Greatest Integer Or Step up Function :

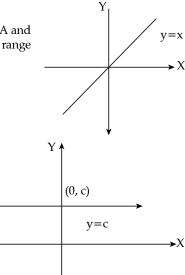
The function y = f(x) = [x] is called the greatest integer function where [x] denotes the greatest integer less than or equal to x. Note that for :





(g) Identity Function :

The function $f : A \to B$ defined by f(x) = x, $\forall x \in A$ is called the identity of A and is denoted by I_A . The domain and range of identity function is entire real range *i.e.* R f(x) = x



(h) Constant Function :

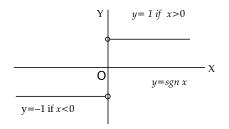
The function $f: A \rightarrow B$ is said to be a constant function if every element of A has the same f image in B. Thus $f: A \rightarrow B$; f(x) = c, $\forall x \in A$, $c \in B$ is a constant function. Note that the range of a constant function is a singleton and a constant function may be one-one or many – one, onto or into.

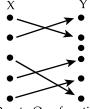
(i) Signum Function :

A function y = f(x) = sgn(x) is defined as follows $f(x) = \begin{cases} \frac{|x|}{x}, & x \neq 0\\ 0, & x = 0 \end{cases}$. It is also written as



$y = f(x) = \begin{cases} 1 \text{ if } x > 0 \\ 0 \text{ if } x = 0 \\ -1 \text{ if } x < 0 \end{cases}$





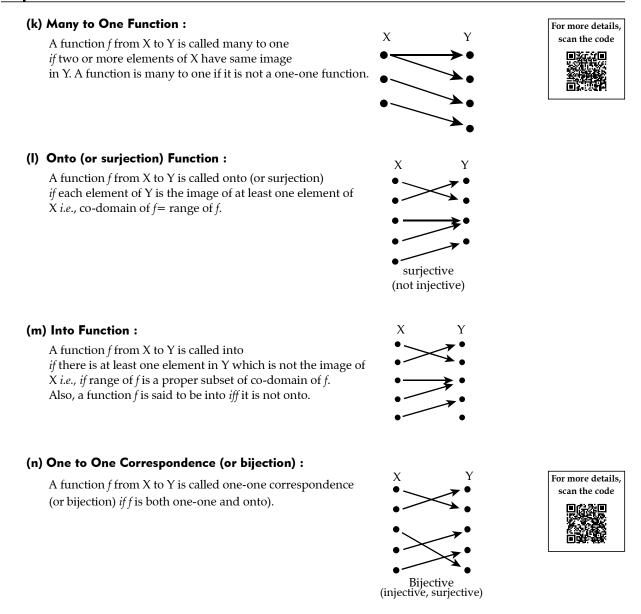


(j) One to One (or injection) Function : A function *f* from X to Y is called one to one

if different elements of X have different images in Y.

One to One function (injective)

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12. Composition of Functions :

If $f : A \to B$ and $g : B \to C$ are two real valued functions then their composite or resultant of f and g*i.e. gof* is defined as, gof(x) = g(f(x)) for all x belonging to A.

Given
$$f(x) = x^2 + 6$$

 $g(x) = 2x - 1$
 $gof(x) = g(x^2 + 6)$
 $= 2(x^2 + 6) - 1$
 $= 2x^2 + 11$
 $fog(x) = f(2x - 1)$
 $= (2x - 1)^2 + 6$
 $= 4x^2 - 4x + 1 + 6$
 $= 4x^2 - 4x + 7$



13. Sum, difference, product and quotients of functions :

- The sum of f & g, f + g is defined as (f + g)(x) = f(x) + g(x)For example $f(x) = x^2 + 6$ and g(x) = 2x - 1then $f(x) + g(x) = x^2 + 6 + 2x - 1 = x^2 + 2x + 5$
- The difference of f & g, f g is defined as (f g)(x) = f(x) g(x)

For example : $f(x) = x^2 + 6$ and g(x) = 2x-1then $f(x) - g(x) = x^2 + 6 - (2x-1) = x^2 + 6 - 2x + 1 = x^2 - 2x + 7$

• The product of $f \& g, f^* g$ is defined as $(f g)(x) = f(x)^* g(x)$

For example $f(x) = x^2 + 6$ and g(x) = 2x - 1

then
$$f(x) \times g(x) = (x^2 + 6) \times (2x - 1) = 2x^3 - x^2 + 12x - 6$$

• The quotient of f & g, f / g is defined as (f / g)(x) = f(x) / g(x), where $g(x) \neq 0$

For example
$$f(x) = x^2 + 6$$
 and $g(x) = 2x - 1$
 $(x^2 + 6)$

then
$$f(x) \div g(x) = \frac{(1-x)^2}{(2x-1)^2}$$

II. Sets of Concepts Clarified

Important point related to Cartesian product of Sets.

For three sets A, B and C

1. $A \times B = \phi$, if either A or B is an empty set.

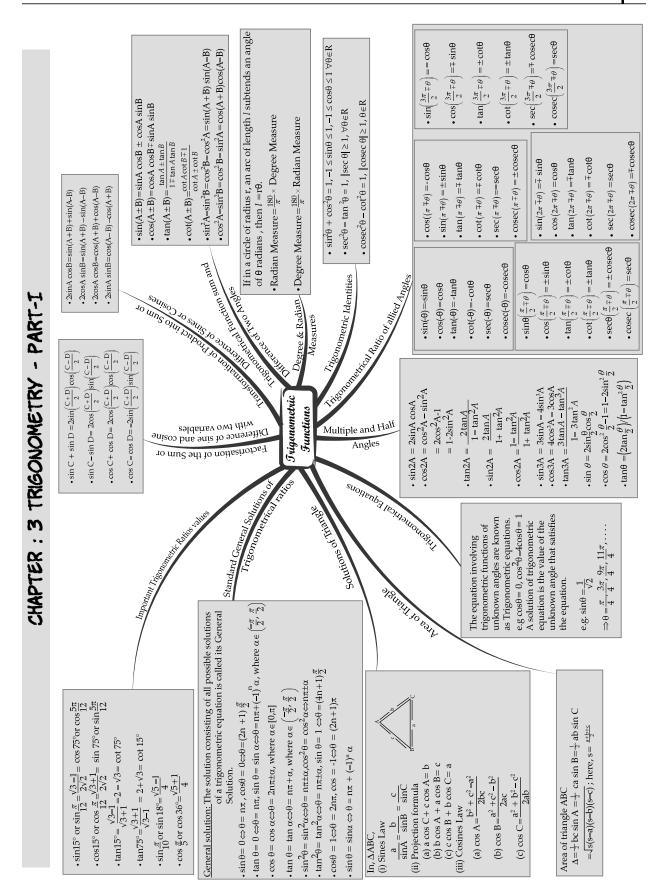
2.
$$A \times (B \cup C) = (A \times B) \cup (A \times C)$$

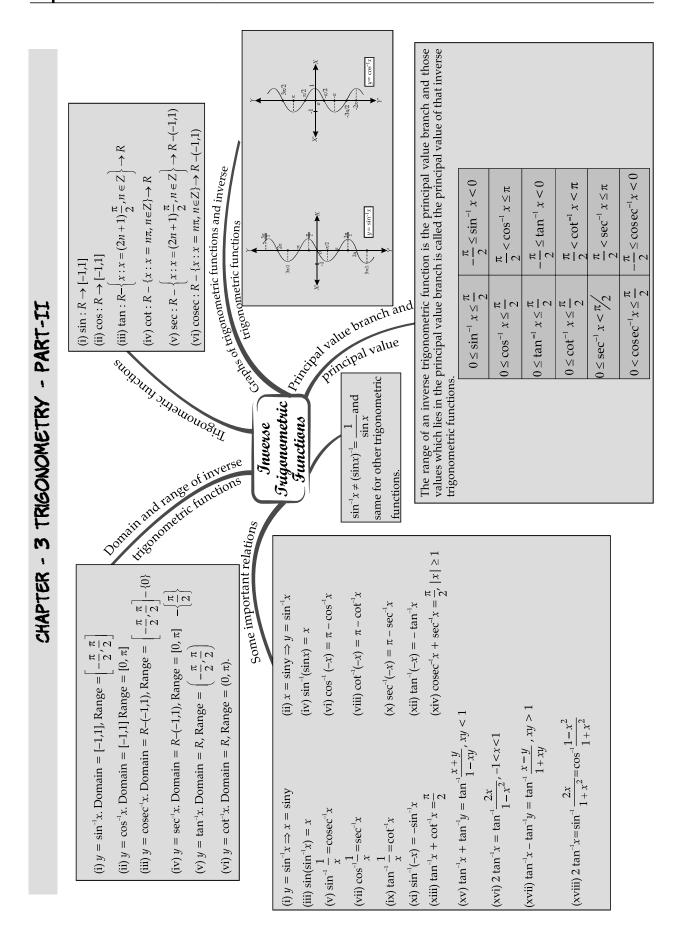
- 3. $A \times (B \cap C) = (A \times B) \cap (A \times C)$
- 4. $A \times (B C) = (A \times B) (A \times C)$
- 5. $(A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$
- 6. If $A \subseteq B$ and $C \subseteq D$, then $A \times C \subseteq B \times D$
- 7. If $A \subseteq B$, then $A \times A \subseteq (A \times B) \cap (B \times A)$
- 8. $A \times B = B \times A \Leftrightarrow A = B$
- **9.** If either A or B is an infinite set, then $A \times B$ is an infinite set.
- 10. $A \times (B' \cup C')' = (A \times B) \cap (A \times C)$
- **11.** $A \times (B' \cap C')' = (A \times B) \cup (A \times C)$
- **12.** If A and B be any two non-empty sets having *n* elements in common, then $A \times B$ and $B \times A$ have n^2 elements in common.
- **13.** If $A \neq B$, then $A \times B \neq B \times A$
- **14.** If A = B, then $A \times B = B \times A$
- **15.** If $A \subseteq B$, then $A \times C \subseteq B \times C$ for any set C.

Important Facts

- **1.** If R and S are two equivalence relations on set A, then $R \cap S$ is also on equivalence relation on A.
- 2. The union of two equivalence relations on a set is not necessarily an equivalence relation on the set.
- 3. If R is an equivalence relation on a set A, then R⁻¹ is also an equivalence relation on A.
- **4.** Let A and B be two non-empty finite sets consisting of *m* and *n* elements, respectively. Then, *A*×*B* consists of *mn* ordered pairs. So, the total number of relations from A to B is 2^{*mn*}.

- **5.** Let A be non-empty finite sets consisting of *n* elements, respectively. Then, $A \times A$ consists of n^2 ordered pairs. So, the total number of reflexive relations from A to A is 2^{n^2-n} .
- 6. Let A be non-empty finite sets consisting of *n* elements, respectively. Then, $A \times A$ consists of n^2 ordered pairs. So, the total number of total order relations from A to A is *n*!.
- 7. Let S be a finite set containing *n* elements
 - (a) The total number of binary operations on S will be n^{n^2} .
 - (**b**) Then the total number of commutative binary operation on S will be $n^{\frac{n(n+1)}{2}}$.
- **8.** All the polynomials are algebraic but converse is not true. Functions which are not algebraic, are known as **Transcendental Function**.
- **9.** If *f* is one-one and onto then f^{-1} exists with $D_f^{-1} = R_f$ and $R_f^{-1} = D_f$. Also, $f^{-1}of(x) = x \forall x \in D_f$ and $fof^{-1}(x) = x \forall x \in D_f^{-1} = R_f$. Further, f^{-1} is one one, so its inverse exists and $(f^{-1})^{-1} = f$.





CHAPTER 3

TRIGONOMETRY

Chapter Objectives

Trigonometric Functions

Positive and negative angles

Measuring angles in radians and in degrees and conversion from one measure to another

Definition of trigonometric functions with the help of unit circle

Truth of the identity $\sin^2 x + \cos^2 x = 1$, for all x

Signs of trigonometric functions

Domain and range of trigonometric functions and their graphs

Expressing sin $(x \pm y)$ and cos $(x \pm y)$ in terms of sin*x*, sin*y*, cos*x* & cos*y* and their simple applications Deducing identities like the following :

$$\succ \quad \tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \cdot \tan y}, \cot(x \pm y) = \frac{\cot x \cdot \cot y \mp 1}{\cot y \pm \cot x}$$

>
$$\sin \alpha \pm \sin \beta = 2 \sin \frac{1}{2} (\alpha \pm \beta) \cdot \cos \frac{1}{2} (\alpha \mp \beta)$$

$$\succ \quad \cos \alpha + \cos \beta = 2 \cos \frac{1}{2} (\alpha + \beta) \cdot \cos \frac{1}{2} (\alpha - \beta)$$

$$\succ \quad \cos \alpha - \cos \beta = -2 \sin \frac{1}{2} (\alpha + \beta) \sin \frac{1}{2} (\alpha - \beta)$$

- Double angle, triple angle, half angle and one third angle formula as special cases.
- > Identities related to $\sin 2x$, $\cos 2x$, $\tan 2x$, $\sin 3x$, $\cos 3x$ and $\tan 3x$
- > Angle and Arc lengths
- > Graphs of simple trigonometric functions for all trigonometric ratios
- Addition and subtraction formula : $sin (A \pm B)$; $cos (A \pm B)$; $tan (A \pm B)$; tan (A + B + C) etc
- > Sum and differences as products

Product to sum or difference

Trigonometric equations

• General solution of trigonometric equations of the type $\sin y = \sin a$, $\cos y = \cos a$ and $\tan y = \tan a$ **Properties of triangle**

• Sine formula :
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

• Cosine formula :
$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$
, etc

• Area of triangle =
$$\frac{1}{2}$$
 bc sin A *etc*.

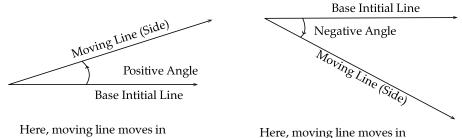
Inverse Trigonometric Functions.

• Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions. Elementary properties of inverse trigonometric functions

STUDY MATERIAL

I Concept Clarified :

1. Positive and negative angles :



clockwise direction *w.r.t.* base line.

2. Measuring angles : An angle can be measured by three systems. Angles are measured in three systems

(i) English System or Sexagesimal system

In this system angle is measured in degrees, minutes and seconds. One complete revolution = 360° One fourth revolution = 1 right angle = 90° 1 degree = 60 minutes and 1 minute = 60 seconds or $1^{\circ} = 60' = 3600''$

anti clockwise direction w.r.t. base line

(ii) Circular System (Radian system)

In this system, angle is measured in radians. Radian is the angle subtended at the centre of a circle by an arc.

Angle (
$$\theta$$
) = $\frac{\text{length of arc(l)}}{\text{radius of circle(r)}}$
1 radian = $\frac{180}{\pi}$ degree $\left(\pi = \frac{22}{7}\right)$

(iii) French System or Centesimal System :

In this system angle is measured in grades, minutes and seconds.

1 right angle = $100 \text{ grades} = 100^{\text{g}}$

 $1^{g} = 100'$ and 1' = 100''

Note : The value of minutes and seconds in grade system is different from degree system. Relation among Grade (G), Radian (R) and degree (D)

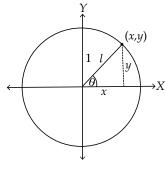
$$\frac{G}{200} = \frac{R}{\pi} = \frac{D}{180}$$

3. Definitions of Trigonometric Functions with the help of Unit Circle

In the unit circle, one can define the trigonometric functions cosine and sine as follows. If (x, y) is a point on the unit circle, and if the ray from the origin (0,0) to that point (x, y) makes an angle θ with the positive *x*-axis, (such that the counterclockwise direction is considered positive), then, γ

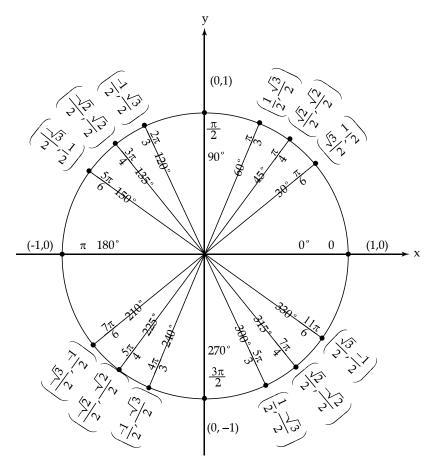
$$\cos \theta = \frac{x}{1} = x$$
 and $\sin \theta = \frac{y}{1} = y$

Then, each point (*x*, *y*) on the unit circle can be written as ($\cos \theta$, $\sin \theta$). Combined with the equation $x^2 + y^2 = 1$, the definitions above give the relationship $\sin^2 \theta + \cos^2 \theta = 1$. In addition, other trigonometric functions can be defined in terms of *x* and *y*:



Below diagram shows a unit circle in the coordinate plane, together with some useful values of angle θ , and the points (x, y) = (cos θ , sin θ). These values, **For more details**, **scan the code**





Frequently used angles and their points on the unit circle

The described values in unit circle can be tabulated as below.								
Angles/ t-ratios	0°	$30^\circ = \frac{\pi}{6}$	$45^\circ = \frac{\pi}{4}$	$60^\circ = \frac{\pi}{3}$	$90^\circ = \frac{\pi}{2}$	$180^\circ = \pi$	$270^\circ = \frac{3\pi}{2}$	$360^\circ = 2\pi$
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1	0	-1	0
cos	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0	-1	0	1
tan	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	œ	0	x	0
cot	œ	$\sqrt{3}$	1	$\frac{1}{\sqrt{3}}$	0	œ	0	œ
sec	1	$\frac{2}{\sqrt{3}}$	$\sqrt{2}$	2	œ	-1	œ	1
cosec	x	2	$\sqrt{2}$	$\frac{2}{\sqrt{3}}$	1	œ	-1	œ

Trigonometric Identities :

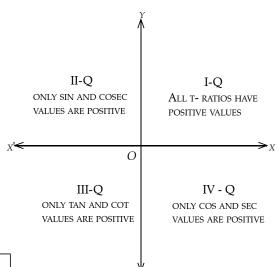
 $sin^{2}\theta + cos^{2}\theta = 1$ $sec^{2}\theta - tan^{2}\theta = 1$ $cosec^{2}\theta - cot^{2}\theta = 1$

5. Signs of trigonometric ratios:

Quadrants	Ι	I II		IV
sin	+ive	+ive	—ive	—ive
cos	+ive	—ive	—ive	+ive
tan	+ive	-ive	+ive	—ive
cot	+ive	—ive	+ive	—ive
sec	+ive	—ive	-ive	+ive
cosec	+ive	+ive	—ive	—ive

For complementary and supplementary angles.

$\sin\left(\frac{\pi}{2}\pm\theta\right) = +\cos\theta$	$\sin\left(\pi\pm\theta\right)=\mp\sin\theta$
$\cos\left(\frac{\pi}{2}\pm\theta\right) = \mp\sin\theta$	$\cos\left(\pi\pm\theta\right)=-\cos\theta$
$\tan\left(\frac{\pi}{2}\pm\theta\right) = \pm\cot\theta$	$\tan\left(\pi\pm\theta\right)=\pm\tan\theta$
$\cot\left(\frac{\pi}{2}\pm\theta\right)=\mp\tan\theta$	$\cot(\pi \pm \theta) = \pm \cot\theta$
$\sec\left(\frac{\pi}{2}\pm\theta\right) = \mp \csc\theta$	$\sec(\pi\pm\theta) = -\sec\theta$
$\operatorname{cosec}\left(\frac{\pi}{2}\pm\theta\right) = +\sec\theta$	$\csc(\pi \pm \theta) = \mp \csc \theta$

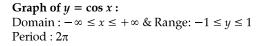


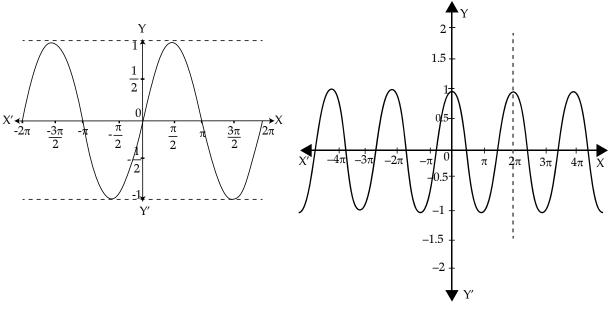
Note : In general, the angle value $(n \times 2\pi + \theta)$ lies in first quadrant, so all t-ratio's values will be positive e.g. $\sin (n \times 2\pi + \theta) = \sin \theta$. Here, *n* is the number of cycle in the rotation.

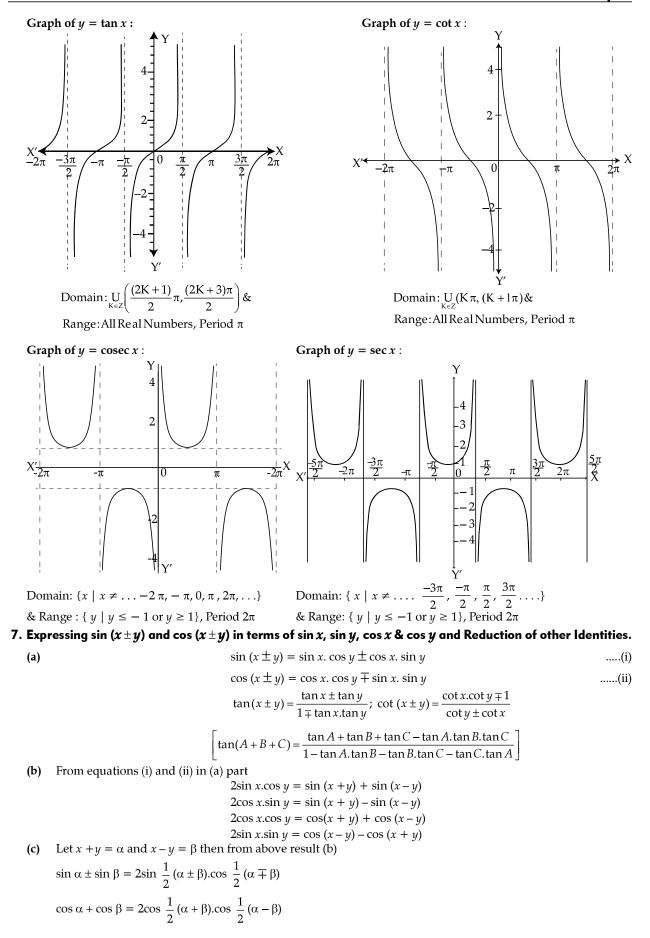
6. Domain and range of trigonometric functions and their graphs:

Graph of $y = \sin x$:

Domain : $-\infty \le x \le +\infty$ & Range : $-1 \le y \le 1$ Period : 2π







$$\cos \alpha - \cos \beta = -2\sin \frac{1}{2}(\alpha + \beta).\sin \frac{1}{2}(\alpha - \beta)$$

8. Identities related to sin 2x, cos 2x, tan 2x, sin 3x, cos 3x and tan 3x:

 $\sin 2x = 2 \sin x \cos x = \frac{2\tan x}{1 + \tan^2 x}$ $\cos 2x = \cos^2 x - \sin^2 x, = 1 - 2 \sin^2 x, = 2 \cos^2 x - 1, = \frac{1 - \tan^2 x}{1 + \tan^2 x}$ $\tan 2x = \frac{2\tan x}{1 - \tan^2 x}$ $\sin 3x = 3 \sin x - 4 \sin^3 x$ $\cos 3x = 4 \cos^3 x - 3 \cos x$ $\tan 3x = \frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}$

Identities for half angle

Identities for one third angle

•
$$\sin x = 2\sin\frac{x}{2} \cdot \cos\frac{x}{2} = \frac{2\tan\frac{x}{2}}{1 + \tan^2\frac{x}{2}}$$

• $\cos x = \cos^2\frac{x}{2} - \sin^2\frac{x}{2}, = 2\cos^2\frac{x}{2} - 1 = 1 - 2\sin^2\frac{x}{2} = \frac{1 - \tan^2\frac{x}{2}}{1 + \tan^2\frac{x}{2}}$
• $\tan x = \frac{2\tan\frac{x}{2}}{1 - \tan^2\frac{x}{2}}$
• $\tan x = \frac{2\tan\frac{x}{2}}{1 - \tan^2\frac{x}{2}}$

Trigonometric Ratios for special angles

Angle/t-ratio	$7\frac{1}{2}^{\circ}$	15°	18°	$22\frac{1}{2}^{\circ}$	36°
sin θ	$\frac{\sqrt{2-\sqrt{2+\sqrt{3}}}}{2}$	$\frac{\sqrt{3}-1}{2\sqrt{2}}$	$\frac{\sqrt{5}-1}{4}$	$\frac{1}{2}\sqrt{2-\sqrt{2}}$	$\frac{1}{4}\sqrt{10-2\sqrt{5}}$
cos θ	$\frac{\sqrt{2+\sqrt{2+\sqrt{3}}}}{2}$	$\frac{\sqrt{3}+1}{2\sqrt{2}}$	$\frac{1}{4}\sqrt{10+2\sqrt{5}}$	$\frac{1}{2}\sqrt{2+\sqrt{2}}$	$\frac{\sqrt{5}+1}{4}$
tan θ	$\left(\sqrt{3}-\sqrt{2}\right)\left(\sqrt{2}-1\right)$	$2 - \sqrt{3}$	$\frac{\sqrt{5}-1}{\sqrt{10+2\sqrt{5}}}$	$\sqrt{2} - 1$	$\frac{\sqrt{10-2\sqrt{5}}}{\sqrt{5}+1}$

9. General solution of trigonometric equations of the type $\sin y = \sin a$, $\cos y = \cos a$ and $\tan y = \tan a$:

 $\tan^2 y$

$$\sin y = \sin a \Rightarrow y = n\pi + (-1)^n a, \text{ where } n \in z$$

$$\cos y = \cos a \Rightarrow y = 2n\pi \pm a, \text{ where } n \in z$$

$$\tan y = \tan a \Rightarrow y = n\pi, \text{ where } n \in z$$

$$\sin y = 0 \Rightarrow y = n\pi, \text{ where } n \in z$$

$$a\cos y + b\sin y = c \Rightarrow y = 2n\pi + \alpha \pm \beta, \text{ where}$$

$$|c| \le \sqrt{a^2 + b^2} a, b, c \in \mathbb{R} \& n \in z$$

$$\cos \beta = \frac{c}{\sqrt{a^2 + b^2}} ; \cos \alpha = \frac{a}{\sqrt{a^2 + b^2}}$$

and
$$\sin \alpha = \frac{b}{\sqrt{a^2 + b^2}}$$

$$\cos y = 0 \Rightarrow y = (2n + 1) \frac{\pi}{2}, \text{ where } n \in z$$

$$\tan y = 0 \Rightarrow y = n\pi, \text{ where } n \in z$$

$$\sin^2 y = \sin^2 a \Rightarrow y = n\pi \pm a, \text{ where } n \in z$$

$$\cos^2 y = \cos^2 a \Rightarrow y = n\pi \pm a, \text{ where } n \in z$$

$$= \tan^2 a \Rightarrow y = n\pi \pm \alpha, \text{ where } n \in z, \text{ where } n \in z$$

10. Properties of triangles :

(a) Laws of sines or sine formula

The sides of any triangle ABC are proportional to the sines of the angles opposite to them

i.e.,
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

(b) Projection Formula: In any triangle ABC,

- (i) $A = b \cos C + c \cos B$
- (ii) $B = a \cos C + c \cos A$
- (iii) $C = a \cos B + b \cos A$
- (c) Laws of cosines or cosine formulae : In triangle ABC,

(i)
$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

(ii) $\cos B = \frac{c^2 + a^2 - b^2}{2ac}$
(iii) $\cos C = \frac{a^2 + b^2 - c^2}{2ab}$

(d) Napier's Analogies (Laws of tangents) : In triangle ABC,

(i)
$$\tan \frac{B-C}{2} = \frac{b-c}{b+c} \cot \frac{A}{2}$$

(ii) $\tan \frac{C-A}{2} = \frac{c-a}{c+a} \cot \frac{B}{2}$
(iii) $\tan \frac{A-B}{2} = \frac{a-b}{a+b} \cot \frac{C}{2}$

(e) Semi – Sum formulae or Half Angle Formulae: If *s* be the half perimeter of triangle ABC, *i.e.*, 2s = a + b + c, then

(i)
$$\sin\frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{bc}}, \ \sin\frac{B}{2} = \sqrt{\frac{(s-a)(s-c)}{ac}}, \ \sin\frac{C}{2} = \sqrt{\frac{(s-a)(s-b)}{ab}}$$

(ii) $\cos\frac{A}{2} = \sqrt{\frac{s(s-a)}{bc}}, \ \cos\frac{B}{2} = \sqrt{\frac{s(s-b)}{ac}}, \ \cos\frac{C}{2} = \sqrt{\frac{s(s-c)}{ab}}$

(iii)
$$\tan\frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{s(s-a)}}, \ \tan\frac{B}{2} = \sqrt{\frac{(s-a)(s-c)}{s(s-b)}}, \ \tan\frac{C}{2} = \sqrt{\frac{(s-a)(s-b)}{s(s-c)}}, \text{ where } 2s = a+b+c$$

(f) Area of a Triangle : In a triangle ABC, its area of Δ is given by

$$\Delta = \frac{1}{2} bc \sin A = \frac{1}{2} ca \sin B = \frac{1}{2} ab \sin C$$
$$= \sqrt{s(s-a)(s-b)(s-c)}$$

(g) If $A + B + C = 180^\circ$, then

(i) $\sin 2A + \sin 2B + \sin 2C = 4\sin A \sin B \sin C$

(iv)
$$\cos A + \cos B + \cos C = 1 + 4 \sin \frac{A}{2} \sin \frac{B}{2} \sin \frac{C}{2}$$

(ii) $\cos 2A + \cos 2B + \cos 2C = -1 - 4\cos A \cos B \cos C$ (v) $\tan A + \tan B + \tan C = \tan A \tan B \tan C$

(iii)
$$\sin A + \sin B + \sin C = 4 \cos \frac{A}{2} \cos \frac{B}{2} \cos \frac{C}{2}$$

(vi)tan
$$\frac{A}{2}$$
tan $\frac{B}{2}$ + tan $\frac{B}{2}$ tan $\frac{C}{2}$ + tan $\frac{C}{2}$ tan $\frac{A}{2}$ = 1

11. Periods of trigonometric functions :

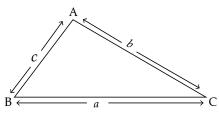
A function is said to be periodic if there exists a constant real quantity *p* such that

$$f(x+p) = f(x) \ \forall \ x \in \mathbb{R}$$

Each real number in the set { -2π , 2π , -4π , 4π ,} will be periodic for both sin *x* and cos *x* functions.

The functions sec *x* and cosec *x* are periodic and the period of either is 2π .

The functions $\tan x$ and $\cot x$ are periodic and the period of either is π .



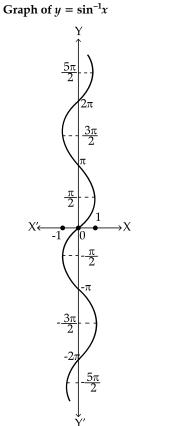
12. Inverse Trigonometric Functions :

A one-one onto function is called invertible function. For the one-one onto function, $f: X \to Y$, f^{-1} is defined as $f^{-1}: Y \to X: f^{-1}(y) = x \Leftrightarrow f(x) = y$, for each $y \in Y \exists x \in X$. It is obvious,

Domain (f^{-1}) = Range (f) and Range (f^{-1}) = Domain (f)

Function	Domain	Range
$1. y = \sin^{-1} x$	[-1, 1]	$\left(-\frac{\pi}{2},\frac{\pi}{2}\right)$
$2. y = \cos^{-1} x$	[-1, 1]	[0 <i>,</i> π]
$3. y = \tan^{-1} x$	R	$\left(-\frac{\pi}{2},\frac{\pi}{2}\right)$
$4. y = \cot^{-1} x$	R	(0, π)
$5. y = \csc^{-1} x$	R – (–1, 1)	$\left[-\frac{\pi}{2},\frac{\pi}{2}\right]-\{0\}$
$6. y = \sec^{-1} x$	R – (–1, 1)	$\left[0,\pi\right] - \left\{\frac{\pi}{2}\right\}$

13. Graphs of inverse trigonometric functions :



2π 1 X'« γ -1

Graph of $y = \cos^{-1} x$

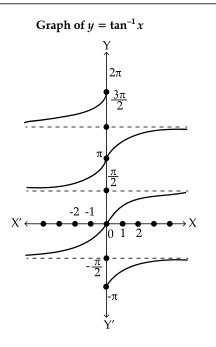


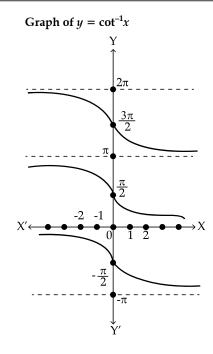


-2π-

Domain : $\{x \mid -1 \le x \le 1\}$ & Range : $\left\{y \mid \frac{-\pi}{2} < y < \frac{\pi}{2}\right\}$

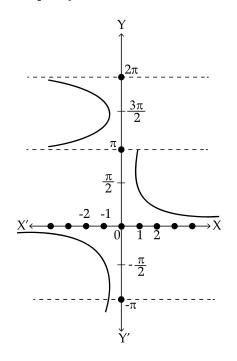
Domain : $\{x \mid -1 \le x \le 1\}$ & Range : $\{y \mid 0 \le y \le \pi\}$





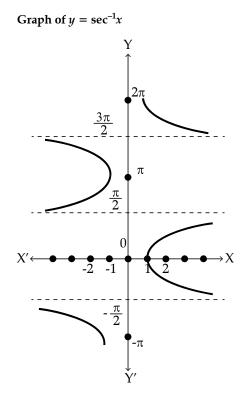
Domain : All real numbers $(-\infty \le x \le \infty)$ & Range : $\left\{ y \mid \frac{-\pi}{2} < y < \frac{\pi}{2} \right\}$

Graph of $y = \csc^{-1}x$



Domain : $\{x \mid x \le -1 \text{ or } x \ge 1\}$ & Range : $\left\{y \mid -\frac{\pi}{2} \le y \le \frac{\pi}{2}, y \ne 0\right\}$

Domain : All real numbers & Range : $\{y | 0 < y < \pi\}$



Domain : { $x \mid x \le -1$ or $x \ge 1$ } & Range : $\begin{cases} y \mid 0 \le y \le \pi, y \ne \frac{\pi}{2} \end{cases}$

Principle values for $x \ge 0$	Principle values for $x < 0$
$0 \le \sin^{-1} x \le \frac{\pi}{2}$	$-\frac{\pi}{2} \le \sin^{-1}x < 0$
$0 \le \cos^{-1} x \le \frac{\pi}{2}$	$\frac{\pi}{2} < \cos^{-1}x \le \pi$
$0 \le \tan^{-1}x < \frac{\pi}{2}$	$-\frac{\pi}{2} < \tan^{-1}x < 0$
$0 < \cot^{-1}x \le \frac{\pi}{2}$	$\frac{\pi}{2} < \cot^{-1}x < \pi$
$0 \le \sec^{-1} x < \frac{\pi}{2}$	$\frac{\pi}{2} < \sec^{-1} x \le \pi$
$0 < \csc^{-1}x \le \frac{\pi}{2}$	$-\frac{\pi}{2} \le \csc^{-1}x < 0$

Principle values for inverse Trigonometric Functions

Relations Among Inverse trigonometric Functions.

(a)
$$\sin^{-1}x + \cos^{-1}x = \frac{\pi}{2}$$
 for all $x \in [-1, 1]$
 $\tan^{-1}x + \cot^{-1}x = \frac{\pi}{2}$ for all $x \in \mathbb{R}$
 $\sec^{-1}x + \csc^{-1}x = \frac{\pi}{2}$ for all $x \in (-\infty, -1] \cup [1, \infty)$
(b) $\csc^{-1}x = \sin^{-1}\left(\frac{1}{x}\right)$ for all $x \in (-\infty, -1] \cup [1, \infty)$
 $\sec^{-1}x = \cos^{-1}\left(\frac{1}{x}\right)$ for all $x \in (-\infty, -1] \cup [1, \infty)$
 $\cot^{-1}x = \tan^{-1}\left(\frac{1}{x}\right)$ for $x > 0$,
 $\tan^{-1}\left(\frac{1}{x}\right) = -\pi + \cot^{-1}x$, for $x < 0$

(c) $\sin^{-1}(-x) = -\sin^{-1}x$ for all $x \in [-1, 1]$ $\cos^{-1}(-x) = \pi - \cos^{-1}x$ for all $x \in [-1, 1]$ $\tan^{-1}(-x) = -\tan^{-1}x$ for all $x \in \mathbb{R}$ $\operatorname{cosec}^{-1}(-x) =$ $-\operatorname{cosec}^{-1}x$ $\cot^{-1}(-x) = \pi - \cot^{-1}x \sec^{-1}(-x) = \pi - \sec^{-1}x$

(d)
$$\tan^{-1}x + \tan^{-1}y = \tan^{-1}\left(\frac{x+y}{1-xy}\right); xy < 1$$

 $\tan^{-1}x - \tan^{-1}y = \tan^{-1}\left(\frac{x-y}{1+xy}\right); xy > -1$
 $\tan^{-1}x + \tan^{-1}y = \pi + \tan^{-1}\left(\frac{x+y}{1-xy}\right); xy > 1, x, y > 0$
 $\tan^{-1}x + \tan^{-1}\left(\frac{2x}{1-x^2}\right) = \tan^{-1}\left(\frac{3x-x^3}{1-3x^2}\right); |x| < \frac{1}{\sqrt{3}}$
(e) $2\tan^{-1}x = \sin^{-1}\left(\frac{2x}{1+x^2}\right), |x| \le 1$
 $= \cos^{-1}\left(\frac{1-x^2}{1+x^2}\right), x \ge 0$

$$= \tan^{-1}\left(\frac{2x}{1-x^2}\right), -1 < x < 1$$
(f) $\sin^{-1}(2x\sqrt{1-x^2}) = 2\sin^{-1}x, \qquad -\frac{1}{\sqrt{2}} \le x \le \frac{1}{\sqrt{2}}$
 $\cos^{-1}(2x^2-1) = 2\cos^{-1}x, \qquad \text{if } 0 \le x \le 1$
(g) $\sin(\sin^{-1}x) = x, \qquad \text{if } x \in [-1,1]$
 $\cos(\cos^{-1}x) = x, \qquad \text{if } x \in [-1,1]$
 $\tan(\tan^{-1}x) = x, \qquad \text{if } x \in \mathbb{R}$
 $\cot(\cot^{-1}x) = x, \qquad \text{if } x \in \mathbb{R}$
 $\cot(\cot^{-1}x) = x, \qquad \text{if } x \in [-\infty, -1] \cup |1,\infty]$
 $(h) \qquad \sin^{-1}(\sin\theta) = \theta, \qquad \text{if } \theta \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$
 $\cos^{-1}(\cos\theta) = \theta, \qquad \text{if } \theta \in [0,\pi]$
 $\tan^{-1}(\tan\theta) = \theta, \qquad \text{if } \theta \in (0,\pi]$
 $\tan^{-1}(\tan\theta) = \theta, \qquad \text{if } \theta \in (0,\pi]$
 $\sec^{-1}(\sec\theta) = \theta, \qquad \text{if } \theta \in [0,\pi], \theta \neq \frac{\pi}{2}$
 $\cos^{-1}(\csc \theta) = \theta, \qquad \text{if } \theta \in [0,\pi], \theta \neq \frac{\pi}{2}$
 $\cos^{-1}(\csc \theta) = \theta, \qquad \text{if } \theta \in [-\frac{\pi}{2}, \frac{\pi}{2}], \theta \neq 0$
(i) $\sin^{-1}x + \sin^{-1}y = \sin^{-1}\left\{x\sqrt{1-y^2} + y\sqrt{1-x^2}\right\}, \qquad \text{if } -1 \le x, y \le 1 \text{ and } x^2 + y^2 \le 1$



$$\sin^{-1} x - \sin^{-1} y = \sin^{-1} \left\{ x \sqrt{1 - y^2} - y \sqrt{1 - x^2} \right\},$$

if $-1 \le x, y \le 1$ and $x^2 + y^2 \le 1$
or, $xy > 0$ and $x^2 + y^2 > 1$
 $\cos^{-1} x + \cos^{-1} y = \cos^{-1} \left\{ xy - \sqrt{1 - x^2} \sqrt{1 - y^2} \right\},$
if $-1 \le x, y \le 1$ and $x + y \ge 0$
 $\cos^{-1} x - \cos^{-1} y = \cos^{-1} \left\{ xy + \sqrt{1 - x^2} \sqrt{1 - y^2} \right\},$
if $-1 \le x, y \le 1$ and $x \le y$.

II. Important Formulae

➤ Relation among G, R and D

$$\frac{G}{200} = \frac{R}{\pi} = \frac{D}{180}$$

> Angle =
$$\frac{\text{length of arc}}{\text{radius of the circle}}$$
, *i.e.*, $\theta = \frac{l}{r}$

- > Domain & Range of $y = \sin x : -\infty \le x \le +\infty$ & $-1 \le y \le 1$
- > Domain & Range of $y = \cos x : -\infty \le x \le +\infty \& -1 \le y \le 1$

> Domain & Range of
$$y = \tan x : \bigcup_{K \in \mathbb{Z}} \left(\frac{(2K+1)}{2} \pi, \frac{(2K+3)}{2} \pi \right) \& \mathbb{R}$$

- > Domain & Range of $y = \cot x : \bigcup_{K \in \mathbb{Z}} (K\pi, (K+1)\pi) \& R$
- ► Domain & Range of cosec $\{x \mid x \neq ... 2\pi, -\pi, 0, \pi, 2\pi, ...\}$ $\{y \mid y \le -1 \text{ or } y \ge 1\}$
- ➤ Domain & Range of $y = \sec x : \{x \mid x \neq ..., \frac{-3\pi}{2}, \frac{-\pi}{2}, \frac{\pi}{2}, \frac{3\pi}{2}, ..., < y \mid y \le -1, y \ge 2\}$
- > Sum and Difference as products
- $\sin \alpha \pm \sin \beta = 2\sin \frac{1}{2} (\alpha \pm \beta) \cdot \cos \frac{1}{2} (\alpha \mp \beta)$
- $\cos \alpha + \cos \beta = 2\cos \frac{1}{2} (\alpha + \beta) \cdot \cos \frac{1}{2} (\alpha \beta)$

•
$$\cos \alpha - \cos \beta = -2\sin \frac{1}{2} (\alpha + \beta) \cdot \sin \frac{1}{2} (\alpha - \beta)$$

t – Ratios for Compound Angles

- $ightarrow \sin(A+B+C) = \cos A \cos B \sin C + \cos A \sin B \cos C + \sin A \cos B \cos C \sin A \sin B \sin C$
- $\sim \cos(A+B+C) = \cos A \cos B \cos C \sin A \sin B \cos C \cos A \sin B \sin C \sin A \cos B \sin C$

$$\Rightarrow \tan (A+B+C) = \frac{\tan A + \tan B + \tan C - \tan A \tan B \tan C}{1 - \tan A \tan B - \tan B \tan C - \tan C \tan A}$$

For general form

> $\sin(A_1 + A_2 + A_3 + \dots A_n) = (\cos A_1 \cos A_2 \cos A_3 \dots \cos A_n) \times (S_1 - S_3 + S_5 - S_7 + \dots)$

$$\succ \quad \cos(A_1 + A_2 + A_3 + \dots A_n) = (\cos A_1 \cos A_2 \cos A_3 \dots \cos A_n) \times (1 - S_2 + S_4 - S_6 + \dots)$$

>
$$\tan(A_1 + A_2 + A_3 + \dots A_n) = \frac{(S_1 - S_3 + S_5 - S_7 + \dots)}{(1 - S_2 + S_4 - S_6 + \dots)}$$

> Product to the sum or difference

- $2\sin x \cdot \cos y = \sin (x + y) + \sin (x y)$
- $2\cos x.\sin y = \sin (x + y) \sin (x y)$
- $2\cos x \cdot \cos y = \cos(x+y) + \cos(x-y)$
- $2\sin x \cdot \sin y = \cos (x y) \cos (x + y)$

Here, $S_1 = \tan A_1 + \tan A_2 + \tan A_3 + \dots \tan A_n$

 $\mathbf{S}_2 = \tan \mathbf{A}_1 \tan \mathbf{A}_2 + \tan \mathbf{A}_2 \tan \mathbf{A}_3 + \tan \mathbf{A}_3 \tan \mathbf{A}_4 + \dots \tan \mathbf{A}_{n-1} \tan \mathbf{A}_n$

$$S_3 = tanA_1tanA_2tanA_3 + tanA_2tanA_3tanA_4 + \dots$$

If All angles are equal to A, then

$$S_1 = n \tan A$$
, $S_2 = {}^{n}C_2 \tan^2 A$, $S_3 = {}^{n}C_3 \tan^3 A$ $S_n = {}^{n}C_n \tan^n A$

Product of t – ratios

>
$$\cos A \cos 2A \cos 4A \dots \cos 2^{n-1} A = \frac{1}{2^n \sin A} \sin(2^n A)$$

Sum of t – ratios

$$\Rightarrow \sin A + \sin (A + B) + \sin (A + 2B) + \dots \sin (A + n - 1B) = \frac{\sin \left[A + (n - 1)\frac{B}{2}\right] \sin \frac{nB}{2}}{\sin \frac{B}{2}}$$
$$\Rightarrow \cos A + \cos (A + B) + \cos (A + 2B) + \dots \cos (A + n - 1B) = \frac{\sin \frac{nB}{2}}{\sin \frac{B}{2}} \times \cos \left[A + \frac{n - 1}{2}B\right]$$

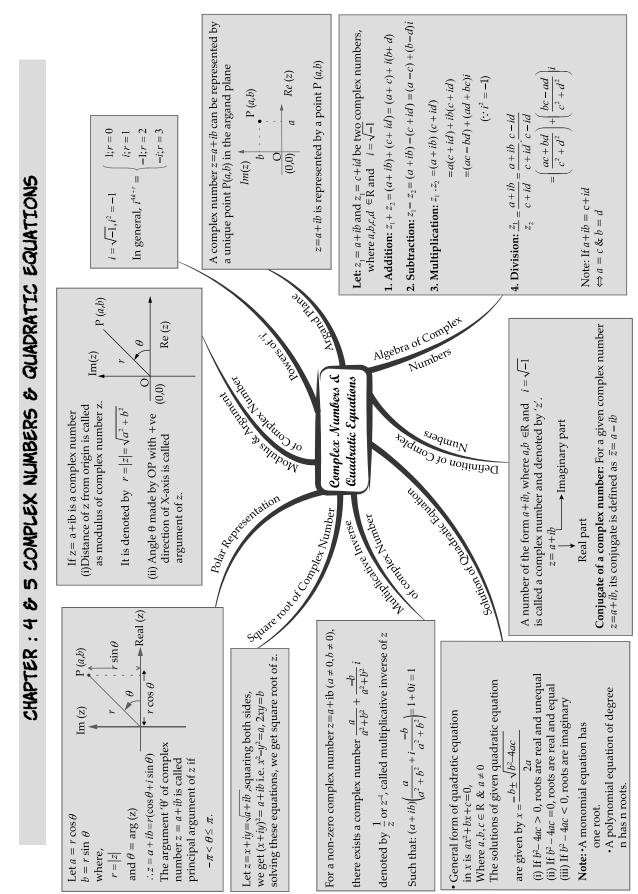
Trigonometric Equations

>
$$\sin\left(\frac{n\pi}{2} + \theta\right) = (-1)^{\frac{n}{2}}\cos\theta$$
, if *n* is odd
= $(-1)^{\frac{n}{2}}\sin\theta$, if *n* is even
> $\cos\left(\frac{n\pi}{2} + \theta\right) = (-1)^{\frac{n-1}{2}}\sin\theta$, if *n* is odd

$$=(-1)^{\frac{n}{2}}\cos\theta$$
, if *n* is even

Inverse Trigonometric functions

$$\Delta = \frac{1}{2}bc\sin A = \frac{1}{2}ca\sin B = \frac{1}{2}ab\sin C = \sqrt{s(s-a)(s-b)(s-c)}$$



COMPLEX NUN

CHAPTER CHAPTER COMPLEX NUMBERS

Chapter Objectives

Need for complex numbers, especially $\sqrt{-1}$, to be motivated by inability to solve some of the quadratic equations, algebraic properties of complex numbers, conjugate complex numbers, Argand plane and polar representation of complex numbers, modulus and argument, triangle inequality, loci on the Argand Diagram, product and quotient for complex numbers in modulus-argument form, De Moivre's theorem, square root of complex number, cube root of unity, Euler's Formula.

STUDY MATERIAL

I. Concept Clarified

1. Introduction

Integers (positive or negative) solve equations of the form (x + 1) (x - 3) = 0.

Rational numbers (ratios of integers) solve equations of the form (3x + 5)(2x - 1) = 0.

Irrational numbers solve equations of the form $x^2 - 2x - 6 = 0$.

So far we have used numbers which may all be called 'real'; but no real number satisfies an equation such as $x^2 + 6x + 11 = 0$, equivalent to $(x + 3)^2 = -2$.

To continue with this equation

 $x + 3 = \pm \sqrt{-2} \iff x = -3 \pm \sqrt{-2}$

If we now write $\sqrt{(-1)} = i$, we have obtained 'solutions' to the equation in the form $-3 \pm i\sqrt{2}$. Such numbers of the form a + ib, where *a* and *b* are real, are called complex numbers; *a* is known as the real part and *b* as the imaginary part of a + ib. The quantity $\sqrt{-1}$ is an imaginary number and is denoted by letter '*i*' called **iota**.

Important Points :

(i) The real negative numbers expressed in terms of square root are called imaginary numbers.

Examples : $\sqrt{-2}$, $\sqrt{-3}$, $\sqrt{-5}$ (In general $\sqrt{-n}$ where $n = 1, 2, 3, \dots$)

(ii) $\sqrt{ab} = \sqrt{a}\sqrt{b}$ when a > 0, b > 0

(iii)
$$\sqrt{-ab} = \sqrt{-1}\sqrt{a}\sqrt{b}$$

(iv) $\sqrt{-ab} \neq -\sqrt{ab}$ (:: $\sqrt{-1} = i$)

2. Integral power of iota

$$i^{0} = 1, i = \sqrt{-1} \text{ and } i^{2} = -1$$

 $i^{3} = i(i^{2}) = i(-1) = -i$
 $i^{4} = (i^{2})^{2} = (-1)^{2} = 1$